# Course completion checklist

*Programming for geographical inquiry K–10*

**Teacher name**

**School**  ☐ I am an early career teacher

### **Pre-course checklist**

[ ]  [My PL@Edu](https://online.det.nsw.edu.au/docprs/welcome.do)(https://online.det.nsw.edu.au/docprs/welcome.do) registration

[ ]  Consultation with school professional learning committee/principal

### **Activities and deliverable checklist**

All sections of the Activity book completed, as below. Note that the geographical tools activities are optional to the course. They provide a resource for teachers programming geographical inquiries.

**Geographical inquiry process > Click ‘Process’ part of image**

[ ] Activity 1: The ‘process’ step in a geographical inquiry

**Geographical tools** (optional activities)

[ ]  Activity 2: Mapping quiz

[ ]  Activity 3: Local fieldwork sites

[ ]  Activity 4: Using ABS statistics

[ ]  Activity 5: GIS maps and tools

[ ]  Activity 6: Visual representations

**Course deliverable**

[ ]  Geographical inquiry for one content area of the Geography K–10 Syllabus

### **Post-course checklist**

[ ]  Collegial collaboration – actively engaged in discussion and collaboration with teaching colleagues, facilitators and supervisors during the course.

[ ]  [*My PL@Edu*](http://www.det.nsw.edu.au/docprs/welcome.do) evaluation must be completed for successful accreditation.

### **Supervisor sign off**

I certify that has completed the above requirements.

Signed: Date:

Position: