What is Language Learning and Literacy?

L3 is one component of the Best Start Initiative that aims to ensure all students are on track in their literacy and numeracy learning by Year 3.

L3 is a research-based, cost effective Kindergarten classroom intervention, targeting text reading and writing.

It has been designed to complement the daily Literacy program for students who enter school with diverse Literacy backgrounds.

The program goal is to reduce the need for more intensive and resource demanding programs in future years, including Reading Recovery.

Key Features of L3

In an L3 classroom:

- Students receive systematic, explicit instruction in reading and writing within small groups of three to four.
- Students also participate in carefully selected independent, individual or group literacy learning tasks that support the explicit teaching.
- Progress and teaching strategies are informed by the systematic collection of data.
- Each participating teacher is supported through professional learning to implement specific guided, modelled and independent teaching strategies.
- The components of the L3 program are consistent with the English K-6 Syllabus.

What will be required of Kindergarten teams?

Kindergarten teams from participating schools in Terms 2, 3 and 4 will be required to:

- Participate in 12 half day professional learning sessions with other Kindergarten teams from a small community of schools.
- Participate in four half day-collegial visits, involving classroom observation and discussion with the L3 regional trainer.
- Engage in between session tasks.
- Implement all L3 components in their classroom teaching.
- Collect initial, medial, final student data.