Teaching ideas for Comprehension

Literacy continuum K-10
Science syllabus links Stage 4 Cells (SC4-14LW2a,b)

Cluster 13 marker
- Applies comprehension strategies and skills including predicting, visualising, summarising, monitoring, questioning and making connections to make meaning in subject contexts.

Teaching idea: Using visual organisers to comprehend factual text

Purpose: to summarise information using a Venn diagram

Procedure:

1. Present students with a section of text about plant and animal cells. This may be from a text book or other source.
2. Students are to read the information.
3. Explain to students what is meant by a Venn diagram and how it is going to be used to compare and contrast animal and plant cells. All the features that only and animal cell possess are written in circle A; all the features unique to plant cells are written in circle B; and all features that are common to plant and animal cells are written in the overlapping section.
4. Students are to reread the information and write the important points/information in either circle or the overlapping section.
5. After their thoughts are organised they can more clearly write a summary which compares and contrasts animal and plant cells.