# Scope and sequence

Stage 4 Japanese 100 hours indicative

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| Term | Unit | Syllabus elements | Focus outcomes |
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| Term 1, Week 1 until Term 1, Week 7 | Konnichi wa, Nihon (G’day, Japan!)   * Express greetings for different times of the day * Give basic information about oneself (name and hobbies) * Describe basic geographical facts about Japan   Compare different gestures when meeting people | Theme/topic Making friends  Script Kanji – 日本月日; Katakana – Own name; Hiragana – Pre-activity | 4.UL.1, 4.UL.2, 4.UL.3, 4.UL.4, 4.MLC.1, 4.MLC.2, 4.MBC.1, 4.MBC.2  Assessment *Meishi* business card and self-introduction (15%) – 4.UL.3, 4.UL.4, 4.MLC.2, 4.MBC.2 (Week 7) |
| Term 1, Week 8 until Term 2, Week 4 | 一、二、三、かぞえましょう (Ichi, ni, san ­– Let’s count!)   * Apply number patterns for 1‑100. * Ask for someone’s telephone number * Express information about your age and birthday   Discuss the significance of Children’s Day | Theme/topic About me, about you  Script Kanji – 一二三四五六七八九十百月日; Hiragana – あーそ | 4.UL.1, 4.UL.2, 4.UL.3, 4.UL.4, 4.MLC.1, 4.MLC.2, 4.MBC.1, 4.MBC.2 |
| Term 2, Week 5 until Term 2, Week 10 | どこにすんでいますか。 (Where do you live?)   * Express where people live in Japan and Australia * Outline activities to see and experience in Japanese cities * Examine and celebrate the cultural backgrounds of students in Japanese * Express various nations participating in world events, such as Olympics, World Cup   Compare regional differences in food and cooking *okonomiyaki* | Theme/topic Our community  Script Kanji – 日本人; Katakana – オーストラリア; Hiragana – たーほ | 4.UL.1, 4.UL.2, 4.UL.3, 4.UL.4, 4.MLC.1, 4.MLC.2, 4.MBC.1, 4.MBC.2  Assessment In-class test (30%) – 4.UL.1, 4.UL.2, 4.UL.4, 4.MLC.2, 4.MBC.2 (Week 6) |
| Term 3, Week 1 until Term 3, Week 6 | ともだち、かぞく と ペット (Friends, family and pets)   * Introduce and explain who are the members of your friendship group and family * Describe the personality and appearance of your friends and family members * Discuss types of pets that you own   Evaluate the legacy of Hiroshima and the significance of making 1000 paper cranes | Theme/topic Family, friends and pets  Script Kanji – 人侍母父; Hiragana – まーんplus adjectives, family members and pets | 4.UL.1, 4.UL.2, 4.UL.3, 4.UL.4, 4.MLC.1, 4.MLC.2, 4.MBC.1, 4.MBC.2  Assessment Digital game app task (10%) – 4.UL.4, 4.MLC.2, 4.MBC.1, 4.MBC.2 (Week 6) |
| Term 3, Week 7 until Term 3, Week 10 | さむらいじだい (Back in Samurai times)   * Investigate elements of Feudal Japan: Samurai, *ninja, daimyo* and *oshiro*. * Construct simple feudal family trees, samurai, ninja and castles * Explore the etymology of Japanese language to describe features of feudal terminology – castles, weaponry, armour etc.   Project-based learning task | Theme/topic Sightseeing and Japanese history  Script Kanji – 侍刀; Hiragana – Feudal terms and language structures | 4.UL.1, 4.UL.2, 4.UL.3, 4.UL.4, 4.MLC.1, 4.MLC.2, 4.MBC.1, 4.MBC.2 |
| Term 4, Week 1 until Term 4, Week 6 | いただきます (Let’s eat!)   * Identify unknown food items * Order from a menu in different contexts and awareness of pricing * Describe different Japanese food dishes and drinks to identify likes/dislikes * Create a simple menu and restaurant role play to order at a restaurant   Investigate plastic food, Fanta flavours and the Kit Kat culture in Japan | Theme/topic About me, about you  Script Kanji – 円小大; Katakana – Modelled western food and drinks; Hiragana – Japanese foods and drinks | 4.UL.1, 4.UL.2, 4.UL.3, 4.UL.4, 4.MLC.1, 4.MLC.2, 4.MBC.1, 4.MBC.2  Assessment Menu and role-play task (15%) – 4.UL.3, 4.UL.4, 4.MLC.2, 4.MBC.2 (Week 3) |
| Term 4, Week 7 until Term 4, Week 10 | やすみに (My holidays!)   * Discuss your favourite things in various interests, hobbies and sport categories * Identify places to go during the holidays * Describe end of year celebrations in Japan   Design a dream holiday using learnt structures | Theme/topic Sport, recreation and entertainment  Script Kanji – 行見食; Katakana – Modelled sport names; Hiragana – Place names and hobbies; | 4.UL.1, 4.UL.2, 4.UL.3, 4.UL.4, 4.MLC.1, 4.MLC.2, 4.MBC.1, 4.MBC.2  Assessment In-class test (30%) – 4.UL.1, 4.UL.2, 4.MLC.1, 4.MLC.2, 4.MBC.1 (Week 7) |