The Virtual Staffroom

Show Notes

Episode 8 – Taking the Leap into 2021

Joe

- Aussie Student Inventions that changed the world competition being run by ClickView - https://www.clickview.com.au/aussie-student-inventions/
- ClickView Access https://education.nsw.gov.au/inside-the-department/leading-educational-continuity/third-party-software (Intranet)
- Adobe MAX On Demand https://www.adobe.com/max.html
- Adobe in the DoE https://t4l.schools.nsw.gov.au/resources/professional-learning-resources/adobe-resources.html
- T4L Kids TV Accessibility https://t4l.schools.nsw.gov.au/resources/teaching-and-learning-resources/t4l-kids-tv.html
 https://t4l.schools.nsw.gov.au/resources/teaching-and-learning-resources/t4l-kids-tv.html
- Skillfinder https://www.skillfinder.com.au/

Yvette

- Big 20 https://www.abc.net.au/radionational/programs/lifematters/reflecting-onthe-first-two-decades-of-the-21st-century/12906216
- Digital Learning Selector https://app.education.nsw.gov.au/digital-learning-selector/
- Accessibility Learning on Demand https://education.nsw.gov.au/teaching-and-learning-from-home/teaching-at-home/learning-on-demand/technology
- The Big Disruption by Jessica Powell https://medium.com/s/the-big-disruption/why-i-left-my-big-fancy-tech-job-and-wrote-a-book-b64c40484774
- Minecraft Tale of Two Villages https://education.minecraft.net/hour-of-code-2020

Linda

- Al for Good Challenge Winners https://www.smh.com.au/national/nsw/christine-is-visually-impaired-and-loves-playing-video-games-so-she-designed-an-ai-to-help-her-20201118-p56frn.html
- Co-Teaching https://education.nsw.gov.au/teaching-and-learning/school-learning-environments-and-change/future-focused-learning-and-teaching/collaborative-teaching-practice0
- T4L Kids TV https://t4l.schools.nsw.gov.au/resources/teaching-and-learning-resources/t4l-kids-tv.html

GOOP Podcast - https://goop.com/the-goop-podcast/when-work-becomes-personal/ STEM Learning Library – Hour of Code - https://schoolsnsw.sharepoint.com/sites/stemsharelibrary/SitePages/boards.aspx?boardid=778 (Intranet)