 Sample examination materials

Sample questions

English as an additional language or dialect (EAL/D)

Disclaimer – this sample examination was guided by the NSW Education Standards Authority (NESA) sample examination materials, assessment and reporting advice and examination specifications. The paper models the style and range of questions that could be asked of students in the HSC.

Paper 1

General instructions

* Reading time – 10 minutes
* Working time – 1 hour and 30 minutes
* Write using black pen
* A Stimulus Booklet is provided with this paper

Total marks: 45

Section I – 30 marks

Part A – 15 marks

* Attempt questions 1 – 5
* Allow about 30 minutes for this part

Part B – 15 marks

* Attempt Example A or B or C
* Allow about 30 minutes for this part

Section II – 15 marks

* Attempt example A or B
* Allow about 30 minutes for this section

Section I – Module A: Texts and Human Experiences

Part A – 15 marks

Attempt Questions 1-5

Allow about 30 minutes for this part.

Your answers will be assessed on how well you:

* demonstrate understanding of human experiences in texts
* demonstrate understanding of the ways language shapes and expresses perceptions

Examine texts 1, 2, 3 and 4 in the Stimulus Booklet carefully and then answer the questions below.

Question 1 (2 marks)

What is the paradox highlighted in text 1?

Question 2 (3 marks)

Compare the representations of poverty in **text 1** and **text 2**.

Questions 3 (2 marks)

How does the poet use language to create a sense of empathy in text 2?

Question 4 (3 marks)

Use text 3 to answer this question.

What does Mark Grose’s comment reveal about Indigenous Australian health?

Question 5 (5 marks)

What does text 4 reveal about human behaviour and how are you invited to see the world differently through the eyes of the persona?

Section II – Focus on Writing

15 marks

Attempt example A or B

Allow about 30 minutes for this part.

There will be one question which may contain parts. The question will require an imaginative, discursive, persuasive or informative response. The question may include a stimulus and/or unseen text.

Your answer will be assessed on how well you:

* organise, develop and sustain your ideas
* control language appropriate to audience, context and purpose

Example A (15 marks)

Using the information presented in the infographic below as a starting point, write a feature article about Racism in Australian schools.

Infographic removed for copyright

To access, see website below:

[All together now - Racism in Australian schools](https://alltogethernow.org.au/news/racism-in-australian-schools/)

Example B (15 marks)

Use the paragraph below as inspiration for a piece of creative writing where a character’s personal experience enables them to make connections between themselves and their wider world.

Excerpt removed for copyright

To access, see book reference below.

Source – ‘Tomorrow when the war began’, John Marsden

ISBN 9789163838149

Sections of the first page of the novel used as an excerpt

End of sample questions