Indonesian Stage 5 assessment task

Restaurant review

Target group

Year 9

Indicative time

2 hours

Marks and weighting

To be decided by school

Due date

To be decided by school

Context

This task forms part of a unit of work on eating out for Stage 5 students of Indonesian. Students are familiar with a variety of eating places in Indonesia and vocabulary relating to food and cuisine.

Task

Students create a review of an Indonesian restaurant for an Indonesian local magazine.The review includes a photograph of a restaurant and/or dish. Students work individually. The content will be in Indonesian as the target audience will be readers of an Indonesian magazine.

Feedback

Teacher will provide written comments on what to improve in your draft and written feedback on the marking rubric for the final product.

Outcomes

Outcomes and other syllabus material referenced in this document come from [Indonesian K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/wcm/connect/ac0c3648-3edf-4393-83c4-efbd0038d7c3/indonesian_k10_syl.pdf?MOD=AJPERES&CVID=) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2003.

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| --- | --- | --- |
| Outcome  | Students learn about | Students learn to |
| 5.UL.4 | the manipulation of structure, format and choice of vocabulary to achieve specific purposes | select and incorporate particular structures to achieve specific purposes, eg tense markers, emotive language for effect, *Tadi malam, Budi dan saya ke restoran yang terletak.... Kami tidak akan lupa restoran itu karena...* |
| 5.UL.4 | the use of technology to express ideas and create own text | access websites to transfer and manipulate data to produce a specific text, eg multimedia presentation |
| 5.MLC.2 | the importance of being aware of the choices that are made to convey precise meaning | evaluate the accuracy and appropriateness of structures when constructing and editing text |
| 5.MLC.2 | the effect of linguistic choices on intended meaning | make linguistic choices to enhance their intended meaning, drawing on a range of linguistic structures |

Marking criteria

Students will be assessed on their ability to:

* use vocabulary and expressions related to the topic of eating out
* use a range of appropriate grammatical structures
* use paragraphing to group information in the review
* write an informative review which provides valuable feedback for the reader
* cite resources appropriately (both text and photos).

Task instructions

Follow these steps to successfully create your magazine review.

1. Plan

Start by making sure you understand the:

* purpose (writing a review of an Indonesian restaurant)
* audience (the Indonesian readers of a magazine)
* context for your creation (local business, consumer choice, anthropology of local customs).

2. Research

* Choose a local Indonesian restaurant (in Australia or Indonesia).
* Choose a dish to review. The name must be in Indonesian.
* Prepare a description of the restaurant, including:
	+ location
	+ chef
	+ service and atmosphere.
* Write a detailed description of the dish to be reviewed and the price, using relevant vocabulary and sentence structures.
* Plan the layout of your review. Consider the content of your page (the photograph and the description you have written). Plan the paragraphs, including an introduction, and then one for each idea in the body (location, chef, service and atmosphere, dish) and a final evaluation of the restaurant.
* Save your work online.

3. Proofread

* The draft of your review must be presented to your teacher for feedback on language and content before you submit the final product.

4. Create your review

* Edit your text to check that it contains correct Indonesian vocabulary, spelling and grammar.
* Ensure your final product is appropriate for purpose, audience and context.
* Cite your sources (both text and images).
* Save and publish your final product as a hard copy on A4 paper, or publish electronically.

Marking rubric

| Criteria | Working beyond | Demonstrating | Working towards |
| --- | --- | --- | --- |
| Vocabulary | Demonstrates an excellent range of vocabulary related to the topic. | Demonstrates a good range of vocabulary related to the topic. | Uses some vocabulary related to the topic. |
| Grammar | Demonstrates an excellent range of accurate grammatical structures. | Demonstrates a good range of grammatical structures, with some mistakes or inaccuracies. | Limited and/or inaccurate use of grammatical structures. |
| Paragraphing | Demonstrates an excellent use of paragraphing as a planning tool to construct text for a specific purpose. | Demonstrates some use of paragraphing as a planning tool to construct text for a specific purpose. | Limited/no use of paragraphs. |
| Review | Creation of an excellent restaurant review that provides effective feedback for the reader. | Creation of a suitable restaurant review that provides good feedback for the reader. | Creation of a restaurant review that provides some information for the reader. |
| Citation | Thorough citation of sources for text and photos. | Correct citation of sources for text and photos. | Limited/no use of citation. |

Teacher feedback and comment

(Provide feedback to students about what they did well and how to improve.)