 Stage 5 dance task

Name of task: Dance glossary

Marks

30

Weighting

10%

Due date

Term 1 week 4

Outcomes to be assessed

5.1.1. A student demonstrates an understanding of safe dance practice and appropriate dance technique with increasing skill and complexity in the performance of combinations, sequences and dances.

5.3.1. A student describes and analyses dance as the communication of ideas within a context.

[Dance Years 7-10 syllabus](http://www.boardofstudies.nsw.edu.au/syllabus_sc/dance.html) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2003.

Task

The students:

1. Create and present an illustrated glossary incorporating technology.
2. Demonstrate use of various resources e.g. Internet, photography, video camera, digital camera on disc, DanceForms, Dancing in Space CD-ROM.

Assessment task criteria

Marking criteria and weighting

| Marking criteria | Weighting |
| --- | --- |
| Use of terminology* collation of information
* relevant and correct dance terminology
* clear and concise definitions
* use of own words to give meaning
 | 10 |
| Use of technology* incorporation of various forms of technology
* correct use of technology
* level of use of technology
 | 10 |
| Presentation* choice of illustrations
* formatting of glossary
* spelling and grammar
* bibliography / resources
 | 10 |

Performance and Composition

| Marks | Descriptors |
| --- | --- |
| 1 – 2Yet to be achieved | * Limited ability to format and present task.
* Poor use of language
* Resources not referenced.
 |
| 3 – 4Developing | * Some attempt to format and present task.
* Elementary use of language and examples.
* Limited referencing of resources
 |
| 5 – 7Elementary/Satisfactory | * Attempt to format and present task using different technologies.
* Attempt to paraphrase definitions to show understanding.
* Link between definitions and illustrations Some referencing
 |
| 8 – 9Competent | * Presentation of a competent piece of work that uses a range of appropriate technologies to demonstrate understanding of dance terminology.
* Appropriate language, illustrations and referencing.
 |
| 10Skilled | * Excellent ability to format and present task, informed by superior skills with technology.
* Use of language, illustrations and references demonstrate sophisticated understanding of content and terminology
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