 Stage 5 dance task

Name of task: Dance glossary

Marks

30

Weighting

10%

Due date

Term 1 week 4

Outcomes to be assessed

5.1.1. A student demonstrates an understanding of safe dance practice and appropriate dance technique with increasing skill and complexity in the performance of combinations, sequences and dances.

5.3.1. A student describes and analyses dance as the communication of ideas within a context.

[Dance Years 7-10 syllabus](http://www.boardofstudies.nsw.edu.au/syllabus_sc/dance.html) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2003.

Task

The students:

1. Create and present an illustrated glossary incorporating technology.
2. Demonstrate use of various resources e.g. Internet, photography, video camera, digital camera on disc, DanceForms, Dancing in Space CD-ROM.

Assessment task criteria

Marking criteria and weighting

| Marking criteria | Weighting |
| --- | --- |
| Use of terminology   * collation of information * relevant and correct dance terminology * clear and concise definitions * use of own words to give meaning | 10 |
| Use of technology   * incorporation of various forms of technology * correct use of technology * level of use of technology | 10 |
| Presentation   * choice of illustrations * formatting of glossary * spelling and grammar * bibliography / resources | 10 |

Performance and Composition

| Marks | Descriptors |
| --- | --- |
| 1 – 2  Yet to be achieved | * Limited ability to format and present task. * Poor use of language * Resources not referenced. |
| 3 – 4  Developing | * Some attempt to format and present task. * Elementary use of language and examples. * Limited referencing of resources |
| 5 – 7  Elementary/Satisfactory | * Attempt to format and present task using different technologies. * Attempt to paraphrase definitions to show understanding. * Link between definitions and illustrations Some referencing |
| 8 – 9  Competent | * Presentation of a competent piece of work that uses a range of appropriate technologies to demonstrate understanding of dance terminology. * Appropriate language, illustrations and referencing. |
| 10  Skilled | * Excellent ability to format and present task, informed by superior skills with technology. * Use of language, illustrations and references demonstrate sophisticated understanding of content and terminology |