NSW GOVERNMENT Education & Communities

Public Schools NSW

Principal, School Leadership

Information Sheet

The Principal, School Leadership role is designed to support the professional learning, wellbeing and ongoing capabilities of school leaders in NSW Public Schools.

School Excellence

The Principal, School Leadership (PSL) has a key role in assisting principals and school leaders to develop their understanding of and ability to lead the processes involved in planning, monitoring and evaluating for school improvement within a broad systemic context of education delivery.

School planning

PSLs are available to:

- work with schools to facilitate the development of school plans which are consultative, evidence based and focused on cultural change and ongoing improvement; and,
- provide coaching and mentoring to build capacity in leading school planning.

School self-assessment and reporting

PSLs are available to:

- Build capacity in using baseline data, and selection and analysis of evidence; and,
- assist school leaders and teachers to engage meaningfully with the School Excellence Framework.

External Validation

It is anticipated that PSLs will have a role in working collegially with principals to facilitate external validation processes.

Performance and development

PSLs are available to:

- provide support to school leaders to develop effective performance and development practices in schools.

Managing difficult and contentious issues

PSLs are available to:

- support school leaders to build their capabilities to manage and resolve complex matters as they arise in their school communities.

Healthy, effective and sustainable leadership work practices

The PSL is an advocate for the role and status of the principal. PSLs are available to:

- support and build capacity to develop efficient management practices; and,
- assist with strategies to build leadership capacity in schools.

The PSL models and contributes to healthy, effective, sustainable leadership work practices.

Systems Leadership

The PSL has a role in:

- promoting the notion that system leaders' care about and work for the success of other schools as well as their own; and,
- supporting school leaders to collectively implement change that is embedded in research, contributes to greater knowledge and enhances student outcomes.

Developing communities of practice

PSLs actively facilitate the building of:

- communities of schools focused on enhancing student learning; and,
- collaborative networks of school executive and aspiring leaders.