Reflection Statement

Refer to the unit of learning you have developed and reflect on its quality by referring to the *Curriculum planning, programming for quality teaching, assessing and reporting* document.

How will your unit of learning:	
• be responsive to student needs?	
• contribute to a seamless progression of learning within and across school years?	
• focus on high intellectual quality and significance?	
• make explicit, high expectations for learning and achievement?	
• enhance professional practice through collaborative development and evaluation?	
How will the learning in this course drive your teaching of this unit?	