

Tool for evaluating a teaching program/unit of learning

Subject:	
Name of program/unit:	
Evaluated by:	

Criterion	Rating	Explanation of rating	Suggested action
Links to a stage scope and sequence	☐ Strength		
	☐ Area for		
	improvement		
Identifies key concepts and skills for	☐ Strength		
deep learning and understanding	☐ Area for		
deep learning and understanding	improvement		
Accurately identifies syllabus	☐ Strength		
outcomes and content	☐ Area for		
	improvement		
Relevant and engaging quality	☐ Strength		
assessment, related to key concepts	☐ Area for		
and skills, integrated into	improvement		
unit/program			
Builds on prior learning	☐ Strength		
	☐ Area for		
	improvement		
Relevant and engaging learning	□Strength		
activities logically sequenced	☐ Area for		
, ,	improvement		
Appropriate quality teaching	□ Strength		
strategies to engage students and	☐ Area for		
promote effective learning	improvement		
Identifies opportunities for teaching	☐ Strength		
relevant learning across the	☐ Area for		
curriculum areas	improvement		
Cata high avanatations for student	☐ Strength		
Sets high expectations for student learning, providing support through	☐ Area for		
scaffolding where required	improvement		
scarrolding where required	in provenienc		
Includes a range of appropriate	☐ Strength		
resources to support learning and	☐ Area for		
teaching	improvement		
Caters for all learners, including	☐ Strength		
learning difficulties or disabilities,	☐ Area for		
EAL, EAD, GAT, different learning	improvement		
styles			