STUDENT PEER ASSESSMENT
Year 10 Invasion Game Performance Assessment

Task: Observe your peers’ game play in a 3 v 3 game. Make a tally mark in the appropriate box: Received Balls (RB), Conquered Balls (CB), Offensive Balls (OB), Successful Shots (SS), Volume of play (PB=RB+CB), Lost Balls (LB) based on what you observe from your peer’s game play.

Observing (name): My Name is:

Outcomes:
Knowledge and Understanding outcomes:
Skill outcomes:

Physical Literacy Continuum markers
Cluster: 6
Aspect Movement Competencies (Combinations)
Applies and refines movement skills in a range of increasingly complex dynamic physical activity context e.g. different speeds or within reduced play space.

Components:
Gaining possession of the ball
Conquering the Ball (CB) Interception, stealing the ball from an opponent, or recapturing the ball after an unsuccessful shot on goal or near loss to the other team
Received Balls (RB) Receiving the ball from a teammate and not immediately losing control of it

Disposing of the ball
Playing a neutral ball (NB) Passing the ball to a teammate or any pass that does not put the other team in jeopardy
Losing the ball (LB) Losing the ball to the other team without having scored a goal
Playing an offensive ball (OB) Passing the ball to a partner, thus pressuring the other team, which most often leads to a shot on goal
Executing a successful shot (SS) Scoring or maintaining possession of the ball following the execution of a shot

5.4 adapts, transfers and improvises movement skills and concepts to improve performance

5.12 - Decision-making
Adapts and applies decision making processes and justifies their choices in increasingly demanding contexts

5.14 - Moving
Confidently uses movement to satisfy personal needs and interests

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Gaining possession of the ball

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<thead>
<tr>
<th>Played Balls</th>
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<tbody>
<tr>
<td>Conquered Ball (CB)</td>
<td>Received Ball (RB)</td>
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Disposing of the ball

<table>
<thead>
<tr>
<th></th>
<th>Neutral Ball (NB)</th>
<th>Lost Ball (LB)</th>
<th>Pass (OB)</th>
<th>Successful Shot (SS)</th>
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Signed: