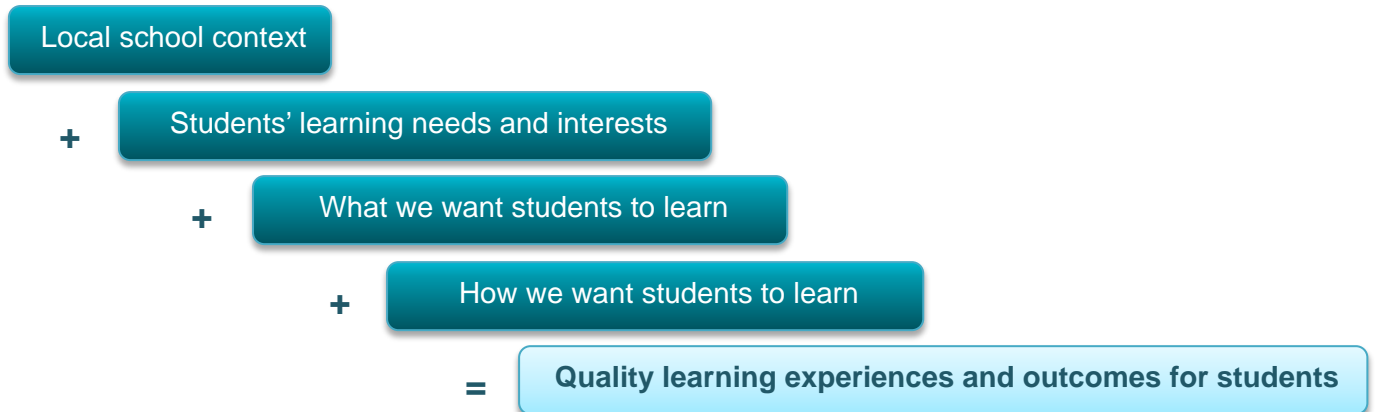


Factors affecting curriculum planning and programming

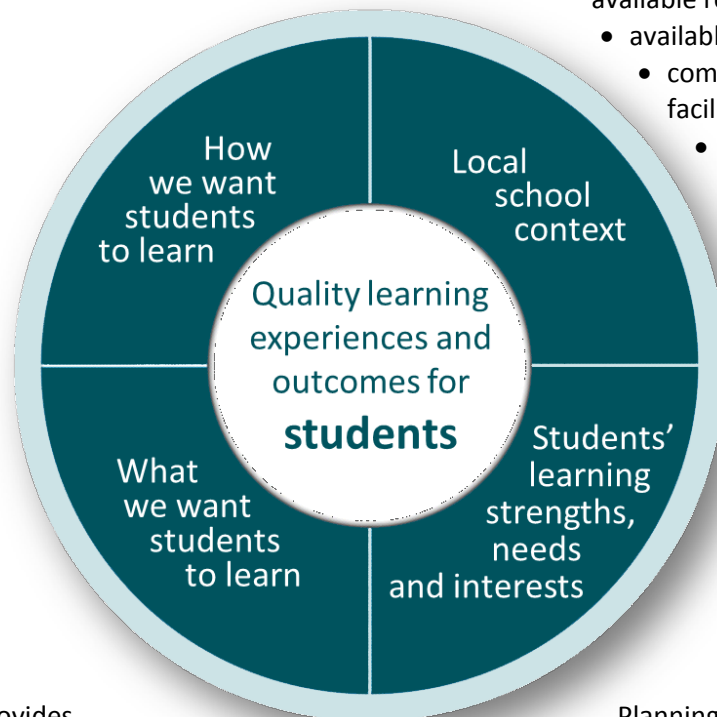


Quality Teaching in NSW public schools describes how we want students to learn.

Syllabuses are the same for all students but schools are not all the same.

Therefore, curriculum planning and programming allows schools to customise what they teach to reflect available resources – for example:

- available teachers
- community members and facilities
- access to ICT, books, library services.



Board of Studies NSW provides syllabuses, which are developed within the context of the K-10 curriculum framework.

Planning and programming allows you to customise what you teach to reflect the individual needs of students.

Transcript

The purpose of planning and programming is to achieve quality learning experiences and outcomes for students. Some elements that influence the way teachers go about achieving the best possible learning experiences and outcomes include:

- the local school context
- students' learning needs and interests
- what we want students to learn
- and how we want students to learn.

First, let's consider the **local school context**. Schools all teach the same Board of Studies syllabuses but the schools themselves are different, even though they may be in neighbouring communities. So, it is important to take the time to think about what makes your school unique and how you can best use the available resources to meet the learning needs of your students.

Factors such as the availability and expertise of staff; parent community; physical environment of the school, including ICT facilities; school library resources; playing fields and local resources ultimately affect the way in which a school will meet its Board of Studies requirements. This is not an exhaustive list and you may discuss this further in the accompanying activity.

As teachers, **students' learning strengths, needs and interests** are front and centre of what we do. We need to ensure that our teaching programs will reflect the wide and varied individual needs of our students.

What we want students to learn is determined by a number of factors. The NSW Board of Studies syllabuses prescribe the learning across all of the key learning areas for all stages.

Aside from meeting syllabus requirements, students also gain valuable learning experiences from the informal learning that takes place every day, in every classroom, in every school.

How we want students to learn can be linked to the New South Wales Quality Teaching Framework. This pedagogical framework, including Intellectual Quality, Quality Learning Environment and Significance, assists in planning, programming and assessing for quality learning outcomes for our students. Effective assessment needs to be connected to planning and programming and should take into consideration:

- prior learning
- a variety of assessment strategies to suit all learning needs
- students being active in their own learning through self and peer assessment
- and different pathways for students to demonstrate learning.

High expectations are fundamental for all students and in the accompanying activity you have the opportunity to examine how these factors might impact on your teaching.