

Deliverable part B: Planning – whole school, stage and year

Decision making about curriculum planning and programming

In the context of your school, what people, processes, products and practices will enable you to achieve the following?

What	People <i>Who will be involved?</i>	Process <i>How will we do it?</i>	Products and practice <i>What will it look like?</i>	Time <i>When will we do it?</i>
Is there alignment between curriculum planning and programming and the school plan?				
What level of consistency of planning and programming will we expect across the whole school in: <ul style="list-style-type: none"> • scope and sequence • units of work? 				
What quality assurance processes for teaching programs will we have?				

<p>What information will be provided to the school community?</p>				
<p>What records management processes will we have for teaching programs?</p>				
<p>What monitoring and evaluation processes will we use?</p>				