

Activity 3: Principles (60 minutes)

How well do your current teaching and learning programs show evidence of the following principles?

Review the principles on pages 3 to 6 of the document *Curriculum planning and programming for quality teaching, assessing and reporting*.

Group: Divide into small groups and allocate each group a principle to discuss in depth. Share your responses with the whole group.

Individual: Select at least two of the principles and complete the related activities.

Principle 1: Curriculum planning and programming aims to be responsive to student needs

What do you do well?

How could this be improved?

What do you do well?	How could this be improved?

Principle 2: Curriculum planning and programming aims to provide a seamless progression of learning within and across school years

What do you do well?

How could this be improved?

Principle 3: Curriculum planning and programming aims to focus on learning of high intellectual quality and significance

What do you do well?

How could this be improved?

Principle 4: Curriculum planning and programming aims to make explicit high expectations for learning and achievement

What do you do well?

How could this be improved?

Principle 5: Curriculum planning and programming aims to enhance professional practice through collaborative development and evaluation:

What do you do well?

How could this be improved?