

Activity 1: My Situation (10 minutes)

Planning and programming for quality teaching

Discuss current planning and programming practices in your school. Consider what is being done well and what could be improved. Reflect on your own practice as part of the wider school community. Share your responses with colleagues.

What works well for you in your teaching, and what could you improve? (At least 3 ideas)

Here are some suggestions to get you started:

- differentiation for diverse learning needs
- clear links to previous learning
- clear links to the NSW quality teaching model
- assessment activities
- analysis of data

What do you do well?

How do you do it?

Consider how effective planning and programming could enhance your teaching practice.

What needs further development?

How could it be developed?