



LEARNING AND SUPPORT STUDENT PROFILING - INFORMAL ADVICE

School _____	Code _____
Student Surname _____	Given Name _____
	SRN _____

This form is to be completed for students with autism or mental health characteristics and who appear to have moderate to high level support needs. It should be completed prior to any formal application for Integration Funding Support and will provide informal advice to schools on whether to proceed with a formal application.

A disability confirmation does not need to be sought for purposes of this informal advice - however please attach if available.

Please complete the table below with reference to the [Integration Funding Support Summary Profile](#).
Email the completed form to integration_funding_support@det.nsw.edu.au

FOCUS AREA	LEVEL Add number only	N/A Tick
Key Learning Area		
Curriculum		
COMMUNICATION		
Receptive Language		
Expressive Language		
PARTICIPATION		
Social Competence		
Safety		
PERSONAL CARE		
Hygiene		
Eating & Dietary		
Health Care Procedures		
MOVEMENT		
Mobility & Positioning		
Hand Motor Skills		

This student has characteristics of:

- Mental Health
- Autism

Note: If there is a confirmed disability other than Mental Health or Autism this form may not be required.

Principal _____	Signature _____	Date _____
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INFORMAL ADVICE RECOMMENDATION

Consideration should be given to pursuing the Integration Funding Support new application process. Please contact your school's Learning and Wellbeing Officer if you would like assistance with completing the Access Request.

This student should be supported from within school resources.

This advice has been provided on the basis of the profile outlined above. Applications for Integration Funding Support will need to provide information relevant to the nominated profile through the online Access Request.