

Teaching notes

This resource can be used to demonstrate how to build safe spaces and communities online for students. It highlights the benefits of collaboration and online reflection. Students will demonstrate safe, creative ways to grow their online presence, and inspire their peers to practise positive digital citizenship.

Explore

Students examine the possibilities of global collaboration in [The landmark game](#). Consider appropriate [Netiquette](#), creating an [avatar](#) and online discussion in [Whose space?](#) NSW DEC staff are encouraged to read the policy and [Social media guidelines](#).

Your tasks

Task 1 – Voicethread

Students prepare a presentation or document to share on [voicethread](#) and after creating their identity contribute comments to the conversation with their classmates.

The [VoiceThread tutorials](#) ‘What’s a VoiceThread?’ and ‘How to share’ are very useful. This [Getting Started](#) guide and [Wikispace](#) are available. These [reflection questions](#) and [assessment rubric](#) may guide lesson preparation.

Task 2 – Blogging

Students consider various types of blogs, draft and make a blog post and comment on a peer blog. They can continue to blog and add images, embed video and email posts. [Adrian Bruce](#) and [learn to blog](#) give helpful advice on student blogging. To begin, teachers might like to start their own blog and have students write replies in the form of comments (as [suggested here](#)) by the NSW DEC teacher from [Epping Heights PS](#). Consider signing a class up for the [student blogging challenge](#) or arrange a [quad-blogging](#) community.

Task 3 – Twiducate

****Staff will need to setup a class account and code and add students to that network.*

It will be useful to post a few messages to the network for all your students to see.

Students will be allocated a password for their first login. **Students** then make a post, comment on a post, like a post and consider adding a hyperlink or image to a post.

Teachers can add important dates and favourite URLs for class discussion. Also consider these [other ideas](#). [Edmodo](#) is another widely used microblogging platform.

How to use this resource

This resource, *Collabor8*, is designed to support the Digital Education Revolution – NSW (DER-NSW) program and has a specific orientation towards teaching *Digital Citizenship*. The resources and tasks are aimed at supporting student use of the DER-NSW laptops in both online and offline classroom environments.

If you have difficulty viewing this resource on the DER-NSW laptop screens you can switch your web browser to full screen mode. With your web browser open press F11 to switch between normal and full screen mode.

For more detailed support on how to use the DER-NSW laptop software referred to in this resource please visit the [TaLe Tools+](#) site.

Additional video resources

http://www.ted.com/talks/charles_leadbeater_on_innovation.html

http://www.youtube.com/watch?v=dk60sYrU2RU&feature=player_embedded