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HOW TO USE THE
THEMATIC PICTURE DICTIONARY
WORKBOOK

The Thematic Picture Dictionary Workbook for English Language Learners (Workbook) is a literacy resource for students who are in the early stages of learning English as an additional language or dialect. The Workbook is a companion to the Thematic Picture Dictionary for English Language Learners (Picture Dictionary) and uses that publication for its visual text material.

The units of work in this publication follow the sequence of themes in the Picture Dictionary but on occasion more than one theme is covered in a single unit of work.

The commonly encountered vocabulary in the Picture Dictionary has been used as the basis for the reading texts found at the beginning of the units of work. The pictures were drawn to illustrate single words and do not necessarily depict the scenes found in the texts. Reading exercises should be completed after the vocabulary has been taught and teachers will need to guide students to an understanding of the text.

English language occurs when there is a social purpose. Individual activities in this workbook will work best when used as part of a teaching sequence rather than as stand alone activities.

The texts vary in difficulty and each text has been graded in relation to the ESL Scales, the Intensive English Curriculum Framework and the ESL Steps: ESL Curriculum Framework K–6, Stage 3. The levels at which students will be able to complete the reading exercises are shown above each text and are indicated by the following:

<table>
<thead>
<tr>
<th>ESL Scales:</th>
<th>Intensive English Curriculum Framework:</th>
<th>K-6 Curriculum Framework ESL Steps:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 = ●</td>
<td>FOUNDATION = F</td>
<td>STAGE 3 BAND A1 = A1</td>
</tr>
<tr>
<td>Level 2 = ●●</td>
<td>LEVEL 1 = 1</td>
<td>STAGE 3 BAND A2 = A2</td>
</tr>
<tr>
<td>Level 3 = ●●●</td>
<td>LEVEL 2 = 2</td>
<td>STAGE 3 BAND B = B</td>
</tr>
<tr>
<td>Level 4 = ●●●●</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The exercises in each unit vary in difficulty so that the teacher can choose exercises appropriate to each student depending on their English literacy development.

Simpler exercises include vocabulary recognition, alphabetical order, word and sentence clozes, sentence matching and grammatical exercises.

Writing exercises include copying text, completing formatted texts, using surveys to write short answers, completing sentences and completing short texts.
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UNIT 1: SCHOOL

Look at the pictures and read the text below.

Deyana’s school day

It's 9 a.m. in the morning. The students are at school. Some students are in their classrooms. They are learning English. Some students are at the gym. They are doing PE. Some students are on the sports oval. They are playing soccer.

It's 9.30 a.m. Where is Deyana? She's late for school. She has a note from her mother. She takes the note to the office. Then she goes to her classroom. Where is her class? No-one is there. She goes to the gym. Her class is not there. She goes to the sports oval. Her class is there. They are playing soccer. Deyana goes to the change room and puts on her sports uniform and sports shoes. She runs onto the oval and plays soccer. At 10.45 a.m. the bell rings for recess. At 11.05 a.m. the students go back to the classroom for lessons.

It's 12.30 p.m. The bell rings. It's lunch time. The students walk out to the playground. Deyana goes to the canteen. She buys a sandwich. She sits under the tree with her two friends. They eat and talk. Deyana and her friends watch some students playing handball in the playground. After lunch Deyana and her friends play handball too. It is hot today. Deyana is wearing her hat.

It's 1.15 p.m. Lunch time is finished. Deyana and her friends go to the classroom for afternoon lessons.

At 3.00 p.m. the bell rings and the students go home.

Exercise 1

Read the text and tick True (T) or False (F) after the sentences. The first one has been done for you.

1. Some students are learning English at 9.00 a.m.  **T**  **F**
2. Some students are playing handball at 9.00 a.m.  **F**
3. Deyana is at school at 9.00 a.m.  **F**
4. Deyana is late for school.  **F**
5. Deyana’s class is not in the classroom.  **F**
6. Deyana finds her class at the gym.  **F**
7. Deyana’s class is playing basketball.  **F**
8. The bell rings at 1.00 p.m. for lunch.  **F**
9. Afternoon lessons start at 1.15 p.m.  **F**
10. The students go home at 2.00 p.m.  **F**
Exercise 2  Read the text and put the right times on the clocks.

1. School starts.

2. Deyana takes her late note to the office.

3. Recess starts.

4. Recess finishes.

5. Deyana’s class goes back to the classroom for lessons.


7. Afternoon lessons start.

8. School finishes.
Exercise 3  Where are they? Read the text and finish the sentences. The first one has been done for you.

1. Some students are studying English in their classrooms.

2. Some students are doing PE in the ________________________.

3. Some students are playing soccer on the ________________________.

4. Deyana takes her late note to the ________________________.

5. Deyana puts on her sports uniform in the ________________________.

6. Deyana buys a sandwich from the ________________________.

7. Some students play handball at lunchtime in the ________________________.

8. Deyana’s afternoon lessons are in her ________________________.

Exercise 4  Read the text again and fill in the blanks in the following sentences. Use the words in the box below.

<table>
<thead>
<tr>
<th>classroom</th>
<th>finishes</th>
<th>lunch</th>
<th>school</th>
<th>soccer</th>
</tr>
</thead>
<tbody>
<tr>
<td>class</td>
<td>sports oval</td>
<td>1.15 p.m.</td>
<td>recess</td>
<td></td>
</tr>
</tbody>
</table>

Deyana is late for 1 ________________ and when she gets there she can’t find her 2 ________________. Her class is on the 3 ________________ playing 4 _________________. After sport the bell rings for 5 ________________.

After recess Dejana and her class go back to the 6 ________________.

The students at Deyana’s school have 7 ________________ at 12.30 p.m.

Afternoon school starts at 8 ________________ and school 9 ________________ at 3.00 p.m.
My _________________ day.

I arrive at school at _________________ and lessons start at _________________.

We have recess at _________________ and then we have more _________________.

The bell _________________ for lunch at _________________. Afternoon school
_______________ at _________________ and school _________________
at _________________. I arrive home at _________________.

Exercise 5
Put the times on the clocks to tell us about your school day.

I arrive at school.
School starts.
Recess starts.
Recess finishes.
Lunch starts.
Afternoon lessons start.
School finishes.
I arrive home.

Exercise 6
Tell us about your school day by filling in the blanks in the following story.
This is a classroom. There are two groups of students in the classroom. There is a whiteboard at the front of the classroom. A screen is in front of the whiteboard. A notice board is on the left of the whiteboard. A data projector is in the middle of the room.

There is a cupboard under the window against the wall. The cupboard is shut. Next to the cupboard there is a bookshelf. There are many books on the bookshelf.

There are some things on the desks in this classroom. A calculator and a pencil case are on one of the desks near the back of the room and a folder is on another desk. A book is on the desk near the group of four students.

Exercise 1

Read the text and tick True (T) or False (F) after the sentences. The first one has been done for you.

1. There is one group of students in the classroom. □ ☑
2. The whiteboard is at the front of the classroom. □ ☐
3. The data projector is in the middle of the room. □ ☐
4. The cupboard is next to the notice board. □ ☐
5. The cupboard is open. □ ☐
6. The bookshelf is next to the notice board. □ ☐
7. The bookshelf has a few books on it. □ ☐
8. The calculator and the pencil case are on a desk near the back of the room. □ ☐
9. The folder is on the floor. □ ☐
10. The book is on one of the desks. □ ☐
Exercise 2
Put the following words in alphabetical order.

<table>
<thead>
<tr>
<th>students</th>
<th>whiteboard</th>
<th>cupboard</th>
<th>map</th>
<th>calculator</th>
</tr>
</thead>
<tbody>
<tr>
<td>bookshelf</td>
<td>screen</td>
<td>desk</td>
<td>classroom</td>
<td>books</td>
</tr>
</tbody>
</table>

1. ________________________________  6. ________________________________
2. ________________________________  7. ________________________________
3. ________________________________  8. ________________________________
4. ________________________________  9. ________________________________
5. ________________________________  10. ________________________________

Exercise 3
Find these words in the grid below. Some words read down and some words read across.

Words to look for
book, bookshelf
calculator, chair,
classroom, cupboard
desk
folder
map
pencil
screen, students
Exercise 4

Read the following text. Put in the capital letters and full stops. Try not to look back.

dthis is a classroom  there are two groups of students in the classroom  there is
a whiteboard at the front of the classroom  a screen is in front of the whiteboard
a notice board is on the left of the whiteboard  a data projector is in the middle of the
room.

there is a cupboard under the window against the wall  the cupboard is shut  next to the
cupboard there is a bookshelf  there are many books on the bookshelf.

there are some things on the desks in this classroom  a calculator and a pencil case are
on one of the  desks near the back of the room and a folder is on another desk  a book is
on the desk near the group of four students.

Exercise 5

Now copy the corrected text on the lines below.
UNIT 3: COMPUTER

Read the text below.

How to look after your computer

• Do not eat or drink near your computer.
• Do not put anything heavy on the computer.
• Turn the computer off when there is lightning.
• Clean the screen with a soft cloth.
• Turn the computer off by using the ‘Shut down’ command in the Start menu.

Exercise 1

Read the text and tick True (T) or False (F) after the sentences.

1. You should not eat or drink near your computer. □ □
2. You turn the computer on with the ‘Shut down’ command. □ □
3. You can put your books on the keyboard. □ □
4. You should turn off the computer when there is lightning. □ □
5. You can clean the screen with a soft cloth. □ □
Exercise 2
Write the missing letters in the words below.

6. ____ able
7. ____ ey ____ oard
8. ____ enu
9. ____ rin ____ er
10. ____ creen
11. ____ oni ____ or
12. ____ ouse
13. ____ ower ____ oint
14. ____ lug
15. ____ DVD ____ rive

Exercise 3
Find the words above in the grid below. Some words read down and some words read across.

```
merne xrtuon
pokenbardd
ocvrinterd
wasrbmwsmsmD
ebnacowmfoV
rlynguveyND
pefepsxnpid
oparkequrtTr
illskitchoi
nuscreeznrv
tgnowvelare
```
Exercise 4

What part is it? Look at the pictures and choose the right word from the box below.

<table>
<thead>
<tr>
<th>switch</th>
<th>power point</th>
<th>keyboard</th>
<th>monitor</th>
<th>printer</th>
</tr>
</thead>
<tbody>
<tr>
<td>mouse</td>
<td>USB flash drive</td>
<td>laptop</td>
<td>DVD drive</td>
<td>screen</td>
</tr>
</tbody>
</table>

1. The letters of the alphabet are on the k ________________.
2. You put paper in the p ________________.
3. To see your work you turn on the m ________________.
4. The front of the monitor is called the s ________________.
5. You move the pointer around the screen by moving the m ________________.
6. A small portable computer is called a l ________________.
7. You can copy and download files to a U____ f ___________ d ____________.
8. You put your DVD in the D ____ d ____________.
9. You plug the computer into a p ________________ p ________________.
10. You turn on the power by flicking the s ________________ on the power point.
This is the Ahmadi family. They come from Afghanistan. Aliya and her husband, Hassan Ahmadi, came to Australia last year with their children Fatima and Mortaza. Fatima is 17 years old and Mortaza is 15 years old.

Reza Ahmadi is Hassan’s brother. He came to Australia last year too. His wife’s name is Samina. They have one son, Mehdi. He is 12 years old.

Hanifa and Mohammad Ahmadi are the parents of Hassan and Reza. They live in Pakistan. They want to come to Australia soon.

Mehdi goes to primary school. He is in Year 6. His first language is Dari but he is learning English. An EAL/D teacher is helping him.

Mortaza and his sister Fatima are learning English too. They go to the same IEC but they are not in the same class. Fatima is in class 3 and Mortaza is in class 2. They are studying hard. They are going to high school soon.

The children like their new country but they are sad too. They miss their grandmother and grandfather and their friends too. They skype their friends every week.

Exercise 1

Read the text and tick True (T) or False (F) after the sentences. The first one has been done for you.

1. Mehdi speaks Dari.  
   T  F  
   ✓  □

2. The Ahmadi family comes from Iran.  
   T  F  
   □  □

3. Reza and Samina have one son.  
   T  F  
   □  □

4. Hanifa and Mohammad live in Australia.  
   T  F  
   □  □

5. Mehdi goes to an IEC.  
   T  F  
   □  □

6. Fatima is 16 years old.  
   T  F  
   □  □

7. Fatima and Mortaza are in the same class at the IEC.  
   T  F  
   □  □

8. Fatima and Mortaza are going to high school soon.  
   T  F  
   □  □

9. The children don’t like their new country.  
   T  F  
   □  □

10. The children skype their friends in Afghanistan.  
    T  F  
    □  □
Look at the picture again and fill in the blanks below. Use the words in the box.

<table>
<thead>
<tr>
<th>mother</th>
<th>father</th>
<th>children</th>
<th>aunt</th>
<th>cousin</th>
</tr>
</thead>
<tbody>
<tr>
<td>parents</td>
<td>grandparents</td>
<td>brother</td>
<td>wife</td>
<td>son</td>
</tr>
</tbody>
</table>

1. Mortaza is Fatima’s ______________________.
2. Aliya is Fatima’s ______________________.
3. Mehdi is Fatima’s and Mortaza’s ______________________.
4. Reza is Mehdi’s ______________________.
5. Aliya is Hassan’s ______________________.
6. Mehdi is Reza’s and Samina’s ______________________.
7. Hanifa and Mohammad are the ______________________ of Fatima, Mortaza and Mehdi.
8. Hassan and Aliya are the ______________________ of Fatima and Mortaza.
9. Fatima and Mortaza are the ______________________ of Hassan and Aliya.
10. Aliya is Mehdi’s ______________________.
## Exercise 3

Fill in the blanks using one of the words in the box.

<table>
<thead>
<tr>
<th>Afghanistan</th>
<th>Fatima</th>
<th>IEC</th>
<th>cousins</th>
<th>Mortaza</th>
</tr>
</thead>
<tbody>
<tr>
<td>year</td>
<td>came</td>
<td>Mortaza</td>
<td>Reza</td>
<td>Aliya</td>
</tr>
</tbody>
</table>

1. The Ahmadi family comes from ______________________.
2. The Ahmadi family ______________________ to Australia last year.
3. Hassan and Aliya have a son named ______________________.
4. Mortaza has a sister named ______________________.
5. Mehdi has two ______________________, Fatima and Mortaza.
6. Fatima has a brother named ______________________.
7. Fatima’s uncle’s name is ______________________.
8. The families came from Afghanistan last ______________________.
9. Mehdi has an aunt called ______________________.
10. Fatima and Mortaza go to the same ______________________.
Exercise 4

Replace the following underlined words with the correct pronouns. The first one has been done for you.

1. **Hassan** comes from Afghanistan.  
   **He** comes from Afghanistan.

2. **Aliya** has a daughter.  
   **She** has a daughter.

3. **Hanifa and Mohammad** live in Pakistan.  
   **They** live in Pakistan.

4. **Fatima’s parents** have two children.  
   **They** have two children.

5. **Mehdi’s grandparents** are called Hanifa and Mohammad.  
   **They** are called Hanifa and Mohammad.

6. **Mortaza’s uncle** has a son.  
   **He** has a son.

7. **Fatima’s aunt** came from Afghanistan last year.  
   **She** came from Afghanistan last year.

8. **Fatima and Mortaza** go to the same IEC.  
   **They** go to the same IEC.

Exercise 5

Ask your classmate the following questions and write the answers on the lines provided. You don’t have to answer in a full sentence.

1. Where do you come from? ____________________________

2. When did you arrive in Australia? ____________________________

3. What is the name of your street? ____________________________

4. How many children are in your family? ____________________________

5. Do you have any sisters? ____________________________

6. Do you have any brothers? ____________________________

7. Do you have any uncles and aunts in Australia? ____________________________

8. Are your grandparents in Australia? ____________________________

9. How old are you? ____________________________

10. What language/s do you speak? ____________________________
Exercise 6  Read Sugianto’s story.

My name is Sugianto. I come from Indonesia and I speak Indonesian. I arrived in Australia in June. There are three children in my family. I have a brother and a sister. I have two uncles and two aunts in Australia. My grandparents live in Indonesia.

Now complete the sentences below about Sugianto. The first one has been done for you.

1. His name _______ Sugianto.

2. He _______________ from Indonesia.

3. He _______________ one brother and one sister.

4. He _______________ Indonesian.

5. His grandparents _______________ in Indonesia.

Exercise 7  Now write your story on the lines below.

My _______________ is _________________.

I have _________ sister/sisters and _________ brother/brothers.

I __________ from _______________ and I speak _________________________.

I __________ in Australia in ______________________________.


UNIT 5: FOOTWEAR, JEWELLERY AND UNDERWEAR

Turn to page 8

Look at the pictures and read the text below.

It is Thursday evening. The Van family is at the shopping centre. Mr and Mrs Van are shopping with their son, Than and their daughter, Lan.

Than needs a pair of school shoes and a pair of sports shoes. He goes to the shoe shop with his father. Than tries on some school shoes. They are black. They feel good. Next Than tries on some sports shoes. They feel good too. Than’s father sees some sandals. He tries the sandals on but he doesn’t like them. He buys the two pairs of shoes for Than.

Lan and her mother go to the supermarket. Lan needs a few singlets and some underpants. Her mother wants a few pairs of pantyhose. Lan’s mother pays for the singlets, underpants and pantyhose. They leave the supermarket.

Lan and her mother go down to the ground floor. They see a jewellery shop. Lan sees a green bangle and a gold ring in the shop window. She wants to buy them. They go inside the shop. Lan’s mother needs a new watch. Her old watch is broken. She buys the green bangle, the gold ring and a silver watch.

Mrs Van and Lan meet Than and Mr Van outside the jewellery shop. They go to McDonald’s for dinner.

Exercise 1

Read the text and tick True (T) or False (F) after the sentences. The first one has been done for you.

1. It is Tuesday evening. □ T □ F
2. The Van family are shopping. □ T □ F ✓
3. Than buys a pair of sandals. □ T □ F
4. Than’s father buys two pairs of shoes. □ T □ F
5. Lan wants a few pairs of pantyhose. □ T □ F
6. Lan’s mother buys singlets, underpants and pantyhose from the supermarket. □ T □ F
7. The jewellery shop is on the ground floor. □ T □ F
8. Mrs Van’s old watch is broken. □ T □ F
9. Mrs Van buys some earrings. □ T □ F
10. The Van family goes to McDonald’s for dinner. □ T □ F
Exercise 2  Fill in the blanks with the correct form of the verb. The first one has been done for you.

1. Than ____________ (need) a pair of school shoes and a pair of sports shoes.

2. Than ________________ (go) to the shoe shop with his father.

3. Than’s father ________________ (buy) two pairs of shoes.

4. Lan and her mother ________________ (go) to the supermarket.

5. Lan’s mother ________________ (pay) for the singlets, underpants and pantyhose.

6. They ________________ (go) down to the ground floor.

7. They ________________ (see) a jewellery shop.

8. Lan’s mother ________________ (need) a new watch.

9. Lan and her mother ________________ (go) inside the shop.

10. Mrs Van and Lan ________________ (meet) Than and Mr Van outside the jewellery shop.

Exercise 3  Tick the phrase where the word pair is used correctly. The first one has been done for you.

1. a pair of earrings  
2. a pair of rings  
3. a pair of socks  
4. a pair of boots  
5. a pair of watches  
6. a pair of slippers  
7. a pair of sandals  
8. a pair of shoes  
9. a pair of singlets  
10. a pair of thongs
Change the underlined verbs in the following sentences to the present continuous tense. The first one has been done for you.

1. He walks to the shoe store with his father.
   He ______ walking to the shoe store with his father.

2. He buys two pairs of shoes.
   He ______ two pairs of shoes.

3. Lan and her mother go to the supermarket.
   Lan and her mother ______ to the supermarket.

4. They leave the supermarket.
   They ______ the supermarket.

5. Lan and her mother go down to the ground floor.
   Lan and her mother ______ down to the ground floor.

6. Her mother pays for the singlets, underpants and pantyhose.
   Her mother ______ for the singlets, underpants and pantyhose.

7. She buys a silver watch.
   She ______ a silver watch.

8. They go to McDonald’s for dinner.
   They ______ to McDonald’s for dinner.
Exercise 5  Fill in the blanks using one of the words in the box.

<table>
<thead>
<tr>
<th>went</th>
<th>pairs</th>
<th>bangle</th>
<th>supermarket</th>
</tr>
</thead>
<tbody>
<tr>
<td>bought</td>
<td>watch</td>
<td>family</td>
<td>ring</td>
</tr>
</tbody>
</table>

Last Thursday the Van 1 went shopping. Mr Van bought two 2 of shoes. In the 3

Mrs Van 4 singlets, underpants and pantyhose. In the jewellery shop Mrs Van bought a green 5 , a gold 6 and a silver 7 .

After that the family 8 to McDonald's for dinner.
**Exercise 1**  Put the following words in alphabetical order.

<table>
<thead>
<tr>
<th>shoulder</th>
<th>toe</th>
<th>chin</th>
<th>foot</th>
</tr>
</thead>
<tbody>
<tr>
<td>nose</td>
<td>mouth</td>
<td>stomach</td>
<td>thumb</td>
</tr>
<tr>
<td>forehead</td>
<td>moustache</td>
<td>hip</td>
<td>chest</td>
</tr>
</tbody>
</table>

1. ____________________________  7. ____________________________
2. ____________________________  8. ____________________________
3. ____________________________  9. ____________________________
4. ____________________________ 10. ____________________________
5. ____________________________ 11. ____________________________
6. ____________________________ 12. ____________________________

**Exercise 2**  Write the plural of the following words. The first one has been done for you.

1. hand: _________________  6. toe: _________________
2. leg: _________________  7. face: _________________
3. ankle: _________________ 8. tooth: _________________
4. hip: _________________ 9. hair: _________________
5. foot: _________________ 10. moustache: _________________
Exercise 3

What am I? Read the sentences and guess which part of the body it is. The first letter of the answer is given to help you.

1. You have two of these. You use me to see. I am your e__ __ __.
2. You have two of these. You use me to hear. I am your e__ __ __.
3. You have one of these. You use me to smell. I am your n__ __ __.
4. You have two of these. You use me to hold things. I am your h__ __ __ __.
5. You have thirty-two of these. You use me to chew. I am your t__ __ __ __.
6. I am the hair above the top lip. I am a m__ __ __ __ __ __ __ __ __ __.
7. I am the hair growing on a man’s face. I am a b__ __ __ __.
8. I am the part of your body that holds up your head. I am your n__ __ __.
9. You wear your watch on me. I am your w__ __ __ __.
10. I am the covering on your head. I am your h__ __ __.

Exercise 4

Find these words in the grid below. Some words read down and some words read across.

<table>
<thead>
<tr>
<th>s</th>
<th>t</th>
<th>o</th>
<th>m</th>
<th>a</th>
<th>c</th>
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<td>a</td>
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<td>h</td>
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<td>p</td>
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</tbody>
</table>
There are many people in the waiting room of the doctor’s surgery. They are waiting to see the doctor.

A little boy is holding his nose with his fingers. He has a nose bleed. He is crying. His younger sister is crying too. She has a cut on her finger. Their mother is talking to the boy and his sister. She is asking them not to cry.

A young man is walking into the waiting room. He has a bandage around his arm. His arm is broken. He sits next to an old man. The old man is holding his stomach. He looks weak. He tells the young man he has a stomach-ache.

Another man sits down. He looks white and pale. He is holding a handkerchief to his nose. He is holding his throat too. He has a runny nose and a sore throat.

The doctor is opening the door of the surgery. A little girl is walking out of the surgery. Her mother is holding her hand. She is crying because the doctor gave her an injection.

The doctor is sick too. His ankle is swollen. He is calling the next person. It is a young woman. Her arms look sore and red. She has a rash on her arms. She goes inside the doctor’s surgery.

Exercise 1
Read the text and tick True (T) or False (F) after the sentences. The first one has been done for you.

1. Many people are waiting to see the doctor. ✓ F
2. The little boy has a nose bleed. ✓ F
3. The little boy’s younger sister has a sore throat. ✓ F
4. The young man has a broken arm. ✓ F
5. The old man has a stomach-ache. ✓ F
6. Another man has a rash on his arms. ✓ F
7. The doctor gave the little girl an injection. ✓ F
8. The little girl’s mother is crying. ✓ F
9. The doctor has a swollen ankle. ✓ F
10. The young woman has a rash on her arms. ✓ F
Exercise 2
Replace the following underlined words with the correct pronouns. The first one has been done for you.

1. A little boy is holding his nose with his fingers.  
   He ________ is holding his nose with his fingers.
2. His younger sister is crying too.  
   ________ is crying too.
3. A young man is walking into the waiting room.  
   ________ is walking into the waiting room.
4. The old man is holding his stomach.  
   ________ is holding his stomach.
5. Another man sits down.  
   ________ sits down.
6. A little girl is walking out of the surgery.  
   ________ is walking out of the surgery.
7. His ankle is swollen.  
   ________ is swollen.
8. Her arms look sore and red.  
   ________ look sore and red.

Exercise 3
Change the underlined verbs in the following sentences from the present continuous tense to the simple present tense. The first one has been done for you.

1. They are waiting to see the doctor.  
   They ________ to see the doctor.
2. A little boy is holding his nose with his fingers.  
   A little boy ________ his nose with his fingers.
3. His younger sister is crying too.  
   His younger sister ________ too.
4. A young man is walking into the waiting room.  
   A young man ________ into the waiting room.
5. The doctor is opening the door of the surgery.  
   The doctor ________ the door of the surgery.
6. He is calling the next person.  
   He ________ the next person.
7. She is crying because the doctor is giving her an injection.  
   She ________ because the doctor ________ her an injection.
Join the following sentences using because. The first one has been done for you.

1. Many people are in the waiting room of the doctor’s surgery.
   They are waiting to see the doctor.

   Many people are in the waiting room of the doctor’s surgery because they are waiting to see the doctor.

2. A little boy is holding his nose with his fingers.
   He has a nose bleed.

3. His younger sister is crying.
   She has a cut on her finger.

4. He has a bandage around his arm.
   His arm is broken.

5. He looks weak.
   He has a stomach-ache.

6. He is holding a handkerchief to his nose.
   He has a runny nose.

7. The little girl is crying.
   The doctor gave her an injection.

8. The doctor is giving her some tablets.
   She has a fever.

9. She is going to the dentist.
   She has a toothache.

10. She is absent today.
    She has a headache.
UNIT 8: FOOD

Look at the table below.

<table>
<thead>
<tr>
<th>Specials this week at Best Price Supermarket</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steggles frozen chicken No. 19</td>
</tr>
<tr>
<td>sausages</td>
</tr>
<tr>
<td>lamb cutlets</td>
</tr>
<tr>
<td>lobster</td>
</tr>
<tr>
<td>long grain rice</td>
</tr>
<tr>
<td>Uncle Toby’s oats – breakfast cereal</td>
</tr>
<tr>
<td>Kikkoman soy sauce</td>
</tr>
<tr>
<td>Arnott’s farmbake cookies</td>
</tr>
<tr>
<td>sponge cakes</td>
</tr>
<tr>
<td>packet of 6 rosette bread rolls</td>
</tr>
</tbody>
</table>

Exercise 1

Look at the table again and write the prices. The first one has been done for you.

1. 1 sponge cake $5.15
2. 1 bottle of soy sauce
3. 1 kilo lobster
4. 3 lamb cutlets
5. 2 packets of Arnott’s farmbake cookies

Exercise 2

Write the plural of the following words. Some words don’t change. The first one has been done for you.

1. Sausage: sausages
2. biscuit:
3. rice:
4. lobster:
5. chicken:
6. chop:
7. cake:
8. sandwich:
9. steak:
10. pasta:
Exercise 3  Put the following words in alphabetical order.

<table>
<thead>
<tr>
<th>rice</th>
<th>sausage</th>
<th>pasta</th>
<th>soup</th>
<th>steak</th>
</tr>
</thead>
<tbody>
<tr>
<td>chop</td>
<td>chicken</td>
<td>lobster</td>
<td>fish</td>
<td>cereal</td>
</tr>
</tbody>
</table>

1. ___________________________  6. ___________________________
2. ___________________________  7. ___________________________
3. ___________________________  8. ___________________________
4. ___________________________  9. ___________________________
5. ___________________________ 10. ___________________________

Exercise 4  Fill in the blanks with is or are. The first one has been done for you.

1. Sausages _______ only $9.99 a kilo.
2. Lamb cutlets _______ $3.10 each.
3. Lobster _______ $90.00 a kilo.
4. A box of breakfast cereal _______ $6.76.
5. A bottle of Kikkoman soy sauce _______ $4.92.
6. A packet of Arnott’s cookies _______ $4.16.
7. Sponge cakes _______ $5.15 each.
9. A No.19 frozen chicken _______ $8.80.
10. A kilo of long grain rice _______ $2.20.
Exercise 5

Rewrite using contractions for the underlined words in the following sentences. The first one has been done for you.

1. I am buying some lamb chops at the supermarket.
   I'm ________________ buying some lamb chops at the supermarket.
2. She is buying a packet of bread rolls.
   ________________ buying a packet of bread rolls.
3. He is buying some sausages.
   ________________ buying some sausages.
4. We are buying some lobster.
   ________________ buying some lobster.
5. They are buying some cakes.
   ________________ buying some cakes.
6. You are buying some biscuits.
   ________________ buying some biscuits.

Exercise 6

Tick (√) the phrases where a piece of is used correctly.

1. a piece of cake  ☐
2. a piece of soup  ☐
3. a piece of rice  ☐
4. a piece of bread  ☐
5. a piece of cereal  ☐
UNIT 9: FRUIT

Turn to page 12

Read this recipe for fruit salad.

You will need:
2 apples
12 cherries
5 strawberries
½ melon
2 oranges
10 grapes
1 mango
½ pineapple
juice of half a lemon
1 tablespoon castor sugar

1. Wash the apples, cherries, grapes and strawberries.
2. Cut the apples and strawberries into small pieces.
3. Remove the skins of the mango, pineapple, oranges and melon.
4. Cut the mango, pineapple, oranges and melon into small pieces.
5. Put all the fruit into a big bowl.
6. Add the sugar and the juice of half a lemon.
7. Mix well.

This fruit salad is very nice with ice cream.

Exercise 1
Read the recipe again and fill in the blanks.

You will need:
2 ________________________________
12 ________________________________
5 ________________________________
½ ________________________________
½ ________________________________
juice of half a ______________________
2 ________________________________
1 ________________________________
1 ________________________________
1 tablespoon ________________________

10 ________________________________
1 ________________________________
½ ________________________________

This fruit salad is very nice with ice cream.
Exercise 2

What am I? Read the descriptions and guess the name of the fruit. Choose the names from the box below. The first one has been done for you.

1. I am small and dark red. I have a stone in the middle. cherry

2. I am big, hard and light green on the outside. Inside I am red. I taste sweet and juicy.

3. I am hard and round. I have a brown shell and inside I have white flesh and white milky liquid.

4. I am round and I can be red or green on the outside. Inside I have hard white flesh and small, brown seeds in the middle.

5. I am small, oval and hard. My skin is yellow and my juice is sour.

6. I am large and spiky. I have a crown of green leaves at the top. My flesh is creamy yellow, juicy and sweet.

7. I am long and have a slippery yellow skin. My flesh is white and soft.

8. I am like an orange but smaller. My skin is smooth and orange. I am sweet and juicy.

9. I am small, purple and round with smooth skin. I grow on a vine in bunches.

10. I am round and bright red when ripe. Some people think I am a vegetable but I am a fruit. People use me in salads and cooking.
Exercise 3

Read the descriptions in exercise 2 again and fill in the blanks in the following sentences with adjectives. The first sentence has been done for you.

1. The cherry is _______small______ and _______dark red______

2. The watermelon is ________________, ________________ and ________________. ________________ on the outside.

3. The coconut is ________________ and ________________ with a ________________ shell.

4. The apple is ________________ and can be ________________ or ________________.

5. The lemon is ________________ and ________________. Its skin is ________________.

Exercise 4

Read the recipe again and fill in the blanks with one of the following verbs:

Add | Wash | Cut | Remove
---|---|---|---
Mix | Cut | Put |

1. ____________ the apples, cherries, grapes and strawberries.

2. ____________ the apples and strawberries into small pieces.

3. ____________ the skins of the mango, pineapple, oranges and melon.

4. ____________ the mango, pineapple, oranges and melon into small pieces.

5. ____________ all the fruit into a big bowl.

6. ____________ the sugar and the juice of half a lemon.

7. ____________ well.
Exercise 5  Group the following fruits according to their skin type.

<table>
<thead>
<tr>
<th>cherry</th>
<th>pineapple</th>
<th>coconut</th>
<th>banana</th>
</tr>
</thead>
<tbody>
<tr>
<td>grape</td>
<td>strawberry</td>
<td>lemon</td>
<td>watermelon</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hard skin</th>
<th>Soft skin</th>
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</thead>
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</table>

Exercise 6  Group the following words as nouns or adjectives.

<table>
<thead>
<tr>
<th>date</th>
<th>hard</th>
<th>sour</th>
<th>red</th>
<th>lemon</th>
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</thead>
<tbody>
<tr>
<td>sweet</td>
<td>pineapple</td>
<td>strawberry</td>
<td>juicy</td>
<td>melon</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Noun</th>
<th>Adjective</th>
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UNIT 10: VEGETABLES

The students in Nida’s class are having a science lesson. They are learning about vegetables. Some students are planting seeds in pots. These seeds will grow into plants called seedlings. Some students are colouring in pictures of vegetables and writing the names of vegetables in their books.

Miss Singh is asking the students the names of their favourite vegetables. Nida likes mushroom and capsicum in her pizza but she hates onion. Carlo will only eat sweet potato and zucchini. Lan loves peas in fried rice but she thinks broccoli looks like little trees and she will not eat it. Jiwan likes the cabbage in his coleslaw when he goes to KFC for lunch. Beans and cucumber are Rafee’s favourite vegetables but he thinks that garlic smells and tastes bad. All the students in Nida’s class love hot potato chips.

Now the students are copying sentences in their books. They are writing the names of the vegetables. Do you know the names of these vegetables? Can you say them to your teacher?

Exercise 1

Read the text again and fill in the blanks below. The first one has been done for you.

1. The students in Nida’s class are learning about ____________ vegetables.

2. Seeds will grow into _________________.

3. Some students are colouring in pictures of _________________.

4. Miss Singh asks the students the _________________ of vegetables.

5. Nida likes mushroom and capsicum but she hates _________________.

6. Lan thinks broccoli looks like _________________.

7. When Jiwan goes to KFC for lunch, he likes the _________________ in his coleslaw.

8. Rafee thinks that _________________ smells and tastes bad.

9. All the students love ______________ ______________ ______________.

10. The students are writing the names of _________________.

Exercise 2  Group the following vegetables according to their colours on the inside.

<table>
<thead>
<tr>
<th>broccoli</th>
<th>cucumber</th>
<th>carrot</th>
<th>beans</th>
<th>peas</th>
</tr>
</thead>
<tbody>
<tr>
<td>zucchini</td>
<td>garlic</td>
<td>onion</td>
<td>sweet corn</td>
<td>lettuce</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Green</th>
<th>Orange</th>
<th>Yellow</th>
<th>White</th>
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Exercise 3  Put the following words in alphabetical order.

<table>
<thead>
<tr>
<th>onion</th>
<th>mushroom</th>
<th>potato</th>
<th>zucchini</th>
<th>lettuce</th>
<th>garlic</th>
<th>carrot</th>
<th>cucumber</th>
<th>broccoli</th>
<th>bean</th>
</tr>
</thead>
</table>

1. ____________________________  6. ____________________________
2. ____________________________  7. ____________________________
3. ____________________________  8. ____________________________
4. ____________________________  9. ____________________________
5. ____________________________ 10. ____________________________
Exercise 4
Conduct a class survey. Find out the favourite and least favourite vegetables of 5 of the students in your class.

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Favourite vegetable</th>
<th>Least favourite vegetable</th>
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</thead>
<tbody>
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Exercise 5
About you.

1. What is your favourite vegetable?
   
   My __________________________ vegetable is __________________________.

2. What is your least favourite vegetable?
   
   My least favourite vegetable is __________________________.

3. What is another vegetable you like?
   
   Another __________________________ I like is __________________________.

4. What is another vegetable you don’t like?
   
   Another __________________________ I __________________________ like is __________________________.
Every Saturday morning Junjing wakes up at about 8 o’clock. First he plays games on his computer in his bedroom. Then he goes to the bathroom to clean his teeth and have a shower. At 9 o’clock he has breakfast in the kitchen. He usually has cereal with milk, orange juice and toast with butter and jam. After breakfast he always helps his mother in the laundry. Then he usually watches television in the living room. The family usually has lunch in the backyard.

In the afternoon, Junjing usually helps his father to mow the lawn and sweep the driveway. Sometimes, after that, Junjing reads a book on the deck behind the house. Junjing’s sister often helps her mother in the vegetable garden after lunch.

In the evening Junjing and his family often go to a Chinese restaurant for dinner. The family usually watches television when they come home. They go to bed about 11 p.m.

Exercise 1

Number the sentences below so that they are in the correct order from 1 to 10. The first sentence has been done for you.

Junjing plays games on his computer. _____

Junjing has breakfast. _____

Junjing and his family go to a Chinese restaurant for dinner. _____

Junjing and his family go to bed about 11.00 p.m. _____

Junjing and his family have lunch in the backyard. _____

Junjing helps his father. _____

Junjing cleans his teeth and has a shower. _____

Junjing helps his mother in the laundry. _____

Junjing wakes up. 1 _____

Junjing and his family watch television. _____
Exercise 2
Which room is it? The first one has been done for you.

1. You have a shower in the ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ 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Exercise 4

Ask your friend the following questions and write the answers on the lines provided. You don’t have to answer in a full sentence.

1. Do you live in a house, a unit or a townhouse? _____________________________

2. How many bedrooms do you have? _____________________________

3. How many bathrooms do you have? _____________________________

4. Do you have a garage? _____________________________

5. Do you have a computer? _____________________________

6. Do you have a television in your bedroom? _____________________________

7. Do you have a vegetable garden? _____________________________

8. Do you have a car? _____________________________

Exercise 5

Now use your friend’s answers to fill in the blanks in the following sentences.

1. My friend _______________________ in a _______________________.

2. My friend’s _______________________ has ______________________ bedroom/s.

3. My friend’s _______________________ has ______________________ bathroom/s.
Exercise 6
Use has or doesn’t have to fill in the blanks in the following sentences.

1. My friend _________________________________ a garage.
2. My friend _________________________________ a computer.
3. My friend _________________________________ a television in his/her bedroom.
4. My friend _________________________________ a car.
5. My friend _________________________________ a vegetable garden.

Exercise 7
About you. Fill in the blanks with usually, sometimes, often, never or always.

1. I _________________________________ help with the cooking.
2. I _________________________________ mow the lawn.
3. I _________________________________ read books in the living room.
4. I _________________________________ do my homework in the bedroom.
5. I _________________________________ help in the laundry.
6. I _________________________________ make my bed.
7. I _________________________________ wash the dishes after dinner.
8. I _________________________________ watch television after school.
9. I _________________________________ go to a friend’s house on Saturdays.
10. I _________________________________ clean my teeth before bed.
UNIT 12: KITCHEN AND LAUNDRY

Look at the pictures and read the text below.

Ava’s Kitchen

Ava’s kitchen is big and it has a big window. A sink is in front of the window. On the left of the sink is a bench. The dishwasher is under it. Some cupboards are along the wall under the sink. There’s another cupboard on the wall to the left of the window. The stove top is to the left of the sink. It has four hot plates on it. There is a refrigerator on the other side of the room. It is on the right of the doorway into the laundry. The microwave oven is on the bench on the right of the fridge.

The laundry is next to the kitchen. It is the room where Ava does the washing. She has a washing machine, some big laundry tubs and a clothes dryer. The dryer is above the washing machine.

Exercise 1

Read the text and fill in the blanks with is or are.

1. Ava’s kitchen ____________ big.

2. A sink ____________ in front of the window.

3. A microwave oven ____________ on the bench on the right of the refrigerator.

4. Some cupboards ____________ along the wall under the sink.

5. The stove top ____________ to the left of the sink.

6. Four hot plates ____________ on the stove top.

7. A refrigerator ____________ on the right of the doorway.

8. The laundry ____________ where Ava does the washing.

9. A washing machine and some tubs ____________ in the laundry.

10. The dryer ____________ above the washing machine.
Exercise 2  Read the text and answer the following questions by filling in the blanks. The first one has been done for you.

1. Is Ava’s kitchen big or small?
   Ava’s kitchen ______ is ______ big ______.

2. What is in front of the window?
   A __________________ is ______ _______ __________ the window.

3. Where is the microwave oven?
   The ___________________________ _____________________ is on ___________
   ___________________________ on the right of the ___________________________

4. Where is the dishwasher?
   The __________________________ is under the bench to the __________ of the sink.

5. Where are some cupboards?
   Some __________________________ are along the wall ______________ the sink.

6. What is to the left of the sink?
   To the left of _______ _____________ is the _______________ ________________.

7. Where is the refrigerator?
   The refrigerator is on the other ________________ of the _______________, on
   the right of the doorway into the laundry.

8. What does Ava have in her laundry?
   Ava __________________ a washing machine, some big ____________________  
   _______________________ and a ________________ dryer.

9. Where is the dryer?
   The __________________________ is ____________________ the washing machine.

10. What does Ava do in the laundry?
    Ava does the ___________________________ in the laundry.
Exercise 3

Match the beginning of the sentence in Part A with the end of the sentence in Part B by drawing a line. Number 1 has been done for you.

Part A

1. Ava's kitchen
2. In front of the window
3. Some cupboards are
4. The dishwasher is
5. The stove top is
6. The microwave oven is
7. The laundry is
8. Ava does the washing
9. The washing machine is
10. The dryer is

Part B

is a sink.
above the washing machine.
to the left of the sink.
is big.
along the wall, under the sink.
on the bench on the right of the fridge.
under the bench, on the left of the sink.
below the dryer.
next to the kitchen.
in the laundry.

Exercise 4

Read the sentences below. Change the underlined words to the pronouns it, she or they. Number 1 has been done for you.

1. Ava's kitchen is big. __________ is big.
2. Some cupboards are under the sink. __________ are under the sink.
3. A cupboard is on the wall. __________ is on the wall.
4. Four hot plates are on the stove top. __________ are on the stove top.
5. The microwave oven is on the bench. __________ is on the bench.
6. The tubs and the washing machine are in the laundry. __________ are in the laundry.
7. Ava uses the microwave oven everyday. __________ uses the microwave oven everyday.
8. Ava uses the microwave oven everyday. Ava uses __________ everyday.
9. The washing machine is under the dryer. __________ is under the dryer.
10. The laundry is next to the kitchen. __________ is next to the kitchen.
Jasmine is a student in an IEC. There are 10 students in her class. Some students live near the school but other students live far away from the school.

Jasmine lives very near the school. She walks to school every morning.

Rafee and his sister live far away from the school. They come to school by car. Their uncle drives them to school. Jyoti and her brother Jiwan come to school by car too.

Xinyu and his brother Zeling come to school by train and bus. They get up very early because it takes one hour to get to school. Next year they will go to a high school near their home.

Ilyas rides his bicycle to school. He parks the bicycle near the office.

The other students in Jasmine’s class come to school by bus.

Mr Goodman is Jasmine’s art teacher. He rides his big motorbike to school. All the students love to look at Mr Goodman’s motorbike. It makes a loud noise when he rides into the school.

The road outside the school is always very busy. Many trucks, buses and cars use the road. The students in Jasmine’s school must be very careful when they cross the road to go to the bus stop.

Exercise 1

Read the text and tick True (T) or False (F) after the sentences. The first one has been done for you.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1. There are 10 students in Jasmine’s class.</td>
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<tr>
<td>2. Jasmine walks to school.</td>
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<tr>
<td>3. Rafee and his sister come to school by bus.</td>
<td>F</td>
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<tr>
<td>4. Jyoti walks to school.</td>
<td>F</td>
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<tr>
<td>5. Jiwan comes to school by car.</td>
<td>F</td>
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<tr>
<td>6. Xinyu and Zeling take the bus and the train to school.</td>
<td>F</td>
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<tr>
<td>7. Ilyas rides a bicycle to school.</td>
<td>F</td>
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<tr>
<td>8. Mr Goodman is Jasmine’s English teacher.</td>
<td>F</td>
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<tr>
<td>9. Mr Goodman rides his scooter to school.</td>
<td>F</td>
</tr>
<tr>
<td>10. The road outside Jasmine’s school is very quiet.</td>
<td>F</td>
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</tbody>
</table>
**Exercise 2**

Fill in the blanks with the correct form of the verb. The first one has been done for you.

1. There ___________ (be) 10 students in Jasmine’s class.

2. Jasmine ___________ (live) very near the school.

3. Rafée and his sister ___________ (live) far away from the school.

4. They ___________ (come) to school by car.

5. Their uncle ___________ (drive) them to school.

6. Xinyu and Zeling ___________ (come) to school by train and bus.

7. Ilyas ___________ (ride) his bicycle to school.

8. Mr Goodman ___________ (be) Mirela’s art teacher.

9. It ___________ (make) a loud noise when he rides into the school.

10. The road outside the school ___________ (be) very busy.

**Exercise 3**

Underline the proper nouns in the sentences below. The first one has been done for you.

1. **Jasmine** is a student in the **IEC**.

2. She walks to school every day from Monday to Friday.

3. Rafée and his sister live far from the school.

4. Xinyu and Zeling are brothers.

5. Ilyas rides his bicycle to school.

6. Mr Goodman is Jasmine’s art teacher.

7. The students love to look at Mr Goodman’s motorbike.

8. Xinyu comes from China.

9. His nationality is Chinese.

10. The students in Jasmine’s school must be careful when they cross the road.
Exercise 4
Ask your classmate the questions below. Tick the answers Yes or No.

1. Have you travelled by plane? Yes ☐ No ☐
2. Have you travelled by ship? Yes ☐ No ☐
3. Have you travelled by ferry? Yes ☐ No ☐
4. Do you have a mobile phone? Yes ☐ No ☐
5. Can you ride a bicycle? Yes ☐ No ☐
6. Can you ride a motor scooter? Yes ☐ No ☐
7. Can you drive a car? Yes ☐ No ☐
8. Do you like motorbikes? Yes ☐ No ☐
9. Is there a telephone booth near your home? Yes ☐ No ☐
10. Is there a bus stop near your home? Yes ☐ No ☐

Exercise 5
Now use the information in exercise 4 to answer the following questions. Choose from the following short answers.

<table>
<thead>
<tr>
<th>Yes she/he can</th>
<th>No she/he can’t</th>
<th>Yes she/he has</th>
<th>No she/he hasn’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes there is</td>
<td>No there isn’t</td>
<td>Yes she/he does</td>
<td>No she/he doesn’t</td>
</tr>
</tbody>
</table>

1. Has your classmate travelled by plane? ____________________________.
2. Has your classmate travelled by ship? ____________________________.
3. Has your classmate travelled by ferry? ____________________________.
4. Does your classmate have a mobile phone? ____________________________.
5. Can your classmate ride a bicycle? ____________________________.
6. Can your classmate ride a motor scooter? ____________________________.
7. Can your classmate drive a car? ____________________________.
8. Does your classmate like motorbikes? ____________________________.
9. Is there a telephone booth near your classmate’s home? ____________________________.
10. Is there a bus stop near your classmate’s home? ____________________________.
Conduct a class survey. Find out how your classmates come to school.

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Bicycle</th>
<th>Car</th>
<th>Bus</th>
<th>Train</th>
<th>Ferry</th>
<th>On foot</th>
<th>Total</th>
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</table>

Fill in the blanks using the information above.

1. In my class ___________ students travel to school by ________________.
2. In my class ___________ students travel to school by ________________.
3. In my class ___________ students travel to school by ________________.
4. In my class ___________ students travel to school by ________________.
5. In my class ___________ students travel to school by ________________.
6. In my class ___________ students travel to school ________________.
In Australia there are usually four seasons. The seasons are spring, summer, autumn and winter. Spring is in September, October and November, summer is in December, January and February, autumn is in March, April and May and winter is in June, July and August.

Spring is warm. Many people like working in their gardens in this season. Plants begin to grow and you can hear the birds singing. People wear shirts with short sleeves.

Summer is hot. Many people go to the beach or to swimming pools in summer. People should wear a hat and sunscreen when they are outside in summer. This is also the season for bushfires.

Autumn is cool. Leaves can change colour and some trees lose their leaves. Sometimes it is windy, too. People wear jumpers and cardigans.

Winter is cold. It gets dark early and sometimes it rains. People wear warm clothes like pants, scarves, coats and hats and sometimes they carry an umbrella.

Exercise 1

Match the months with the seasons by drawing a line from Column A to Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>September, October and November</td>
<td>autumn</td>
</tr>
<tr>
<td>December, January and February</td>
<td>summer</td>
</tr>
<tr>
<td>March, April and May</td>
<td>winter</td>
</tr>
<tr>
<td>June, July and August</td>
<td>spring</td>
</tr>
</tbody>
</table>
Exercise 2

Read the text and answer the questions by completing the sentences. The first one has been done for you.

1. What are the four seasons called?
   The four seasons are spring, summer, autumn, and winter.

2. In which season do people like working in their gardens?
   People like working in their gardens in ________________.

3. What do the plants do in spring?
   The ________________ begin to ________________.

4. What are the months of summer?
   The summer months are ________________, ________________ and ________________.

5. Where do many people go in summer?
   Many ________________ go to the ________________.

6. What should people wear when they are outside in summer?
   People should wear a ________________ and ________________.

7. When do some trees lose their leaves?
   Some trees lose their ________________ in ________________.

8. What do people wear in autumn?
   People wear ________________ and ________________.

9. When does it get dark in winter?
   ________________ gets dark ________________.

10. What are some clothes people wear in winter?
    In winter people wear ________________, ________________, ________________, and ________________.
Exercise 3
Fill in the blanks with **is** or **are**. The first one has been done for you.

1. There _______ usually four seasons in Australia.
2. The seasons _______ summer, autumn, winter and spring.
3. Autumn _______ in March, April and May.
4. Summer _______ hot.
5. People should wear a hat and sunscreen when they _______ outside in summer.
6. Winter _______ cold.
7. Spring _______ warm.
8. It _______ cold in the morning and at night in winter.
9. Students _______ happy when school closes in summer.
10. Gardens _______ beautiful in spring.

Exercise 4
Join each pair of sentences with **and**. The first one has been done for you.

1. Winter is in June, July and August. Spring is in September, October and November.
   Winter is in June, July and August **and** spring is in September, October and November.
2. Leaves start to change colour. Some trees lose their leaves.
3. It gets dark early. Sometimes it rains.
4. People wear warm clothes like pants, scarves, coats and hats. Sometimes they carry umbrellas.
5. Plants begin to grow. You can hear the birds singing.
6. Summer is hot. Temperatures are high.
7. It is warm. Many people like working in their gardens.
Exercise 5  There are 8 mistakes in the text below. Underline the mistakes.

Summer is cool. Many people go to the beach or swimming pools in winter. Remember to wear a hat and sunscreen when you are outdoors. This is also the season for bushfires.

Exercise 6  Now copy the corrected text on the lines below.

______________________________________________________
______________________________________________________
______________________________________________________
______________________________________________________
______________________________________________________
______________________________________________________
______________________________________________________
______________________________________________________
UNIT 15: SPORT

Look at the pictures and read the text below.

Many people in Australia love sport. Some people like to play sport and some people like to watch sport. Some popular sports in Australia are swimming, cricket and tennis.

At school students play many different sports. Some of the sports they play are softball, soccer, basketball and volleyball. In summer students go swimming and play cricket.

The students in Jasmine’s class like different sports. Jasmine likes handball but she doesn’t like tennis. Armin and Rayan love playing soccer but they don’t like swimming. They play soccer for the school. They like skiing too. In the school holidays Armin and Rayan go skiing in the Snowy Mountains with their family.

Xue Ling and Ho Yin like playing table tennis. They are good players and win many table tennis competitions but they don’t like volleyball. Xue Ling’s best friend, Lan, is a good badminton player but she doesn’t like table tennis. She thinks that badminton is an easy game. She wants to teach the students in her class to play badminton.

Karandeep and his sister love cricket but they don’t like soccer. They always watch cricket on television with their friends. On Sundays they play cricket with their friends and family in the park near their house. Karandeep’s neighbour, Chris, likes skateboarding but he doesn’t like swimming. Chris is teaching Karandeep to skateboard too.

Exercise 1

Read the text and answer the questions by completing the sentences. The first one has been done for you.

1. What are some popular sports in Australia?
   Some popular sports in Australia are **swimming, cricket and tennis**.

2. What are some of the sports that students play at school?
   Some of the sports they play ____________________________________________
   ___________________________________________________________________

3. What sports do students do in summer?
   In summer students ________________________________________________
   ___________________________________________________________________

4. What sport do Armin and Rayan play for the school?
   They play ____________________________________________________________
   ___________________________________________________________________

5. Where do Armin and Rayan go skiing in the school holidays?
   They go skiing ________________________________________________________.
Exercise 1 (continued)

6. What sport are Xue Ling and Ho Yin good at?
   They are good at ____________________________________________________.

7. What does Lan want to do?
   She wants to ________________________________________________________.

8. What sport do Karandeep and his sister always watch on television?
   They always ________________________________________________________.

9. What do Karandeep and his sister do on Sundays?
   On Sundays they ____________________________________________________.

10. What is Karandeep learning from his neighbour, Chris?
    He is learning ________________________________________________________.

Exercise 2

Fill in the blanks with the correct form of the verb. The first one has been done for you.

1. At school students _________ (play) lots of different sports.

2. Some popular sports in Australia _______ (be) swimming, cricket and tennis.

3. In summer students ________ (go) swimming and play cricket.

4. Armin and Rayan _________ (play) soccer for the school.

5. Xue Ling and Ho Yin _________ (be) good table tennis players.

6. Lan _________ (think) that badminton is an easy game.

7. She _________ (want) to teach the students in her class to play badminton.

8. Karandeep and his sister always _________ (watch) cricket on television.

9. They ________ (play) cricket with their friends and family in the park.

10. Chris _________ (ride) a skateboard.
Exercise 3  Use don’t or doesn’t to fill in the blanks in the following sentences.

1. Jasmine likes handball but she ____________ like tennis.
2. Karandeep and his sister like cricket but they ____________ like soccer.
3. Armin and Rayan love soccer but they ____________ like swimming.
4. Lan likes badminton but she ____________ like table tennis.
5. Xue Ling and Ho Yin like table tennis but they ____________ like volleyball.
6. Some boys in Jasmine’s class like basketball but they ____________ like cricket.
7. Miss Zheng likes fitness training but she ____________ like judo.
8. Karandeep’s sister likes to watch swimming on television but she ____________ like to swim.
9. Some students like to watch sport but they ____________ like to play sport.
10. Chris likes skateboarding but he ____________ like swimming.

Exercise 4  Conduct a class survey. Ask 10 students (some girls and some boys if possible) to name their favourite sport and their least favourite sport.

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Favourite sport</th>
<th>Least favourite sport</th>
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Exercise 5

Now use the information above to fill in the blanks about the sports some of your classmates like and don't like.

1. ______________________ likes ______________________
   but she/he ______________________ like ______________________.

2. ______________________ likes ______________________ but she/he
   ______________________ like ______________________.

3. ______________________ and ______________________
   like ______________________ but they ______________________ like
   ______________________.

4. ______________________ but ______________________.

5. ______________________ but ______________________.
UNIT 16: BEACH

It is a hot day today. The temperature is 37 degrees Celsius. Many people are at the beach because of the hot weather.

A swimmer and a surfer are in the water. The swimmer is between the flags and the surfer is riding the big waves. A strong lifesaver is standing on the shore watching them to make sure they are not in trouble.

There is a woman sitting under her beach umbrella on the sand. She is wearing a blue swimming costume and her arms are sunburnt. She forgot to use her sunscreen. A book and a white sunhat with a red ribbon are on a blue and white striped beach towel near the woman. A crab and a shell are on the sand closeby.

In the distance to the left of the lifesaver there is a man. He is holding a long fishing rod. He wants to catch some fresh fish for dinner tonight.

Exercise 1

Read the text and tick True (T) or False (F) after the sentences. The first one has been done for you.

1. The temperature today is 38 degrees Celsius.  
2. Four people are swimming outside the flags.  
3. The lifesaver is watching the swimmer and the surfer.  
4. The surfer is riding the big waves.  
5. The woman sitting on the beach towel is wearing a black swimming costume.  
6. The woman’s arms are sunburnt.  
7. There is a red striped beach towel near the woman.  
8. A crab and a starfish are on the sand.  
9. The man with the fishing rod is on the right of the lifesaver.  
10. The man is fishing.
Replace the following words with the correct pronouns. Use he, she, it or they. The first one has been done for you.

1. Many people are at the beach. They are at the beach.
2. The temperature is 37 degrees Celsius. __________ is 37 degrees Celsius.
3. A man is swimming between the flags. __________ is swimming between the flags.
4. A strong lifesaver is standing on the shore. __________ is standing on the shore.
5. The book is on the towel. The book is on __________.
6. A man is fishing. __________ is fishing.

Fill in the blanks using one of the words in the box.

<table>
<thead>
<tr>
<th>swimming</th>
<th>surfing</th>
<th>is</th>
<th>are</th>
<th>watching</th>
</tr>
</thead>
</table>

It 1 __________ hot today. Many people 2 __________ at the beach.
One person is 3 __________ and one person is 4 __________.
A lifesaver is 5 __________ the people in the water.

Read the text again and fill in the blanks with the correct adjectives. The first one has been done for you.

1. It is a __________ hot day today.
2. __________ people are at the beach.
3. A __________ lifesaver is standing on the shore.
4. A surfer is riding the __________ waves.
5. A woman is wearing a __________ swimming costume.
6. The woman’s arms are __________.
Exercise 4 (continued)

7. The towel near the woman has ______________ and ______________ stripes.
8. The sunhat is white with a ______________ ribbon.
9. The man is holding a ______________ fishing rod.
10. The fisherman wants to catch some ______________ fish for dinner.

Exercise 5

Change the following sentences to the past tense by using was or were. The first one has been done for you.

1. The temperature is 37 degrees Celsius. The temperature ________ 37 degrees Celsius.
2. Many people are at the beach. Many people _______ at the beach.
3. One person is swimming between the flags. One person _______ swimming between the flags.
4. The lifesaver is standing on the shore. The lifesaver _______ standing on the shore.
5. The lifesaver is watching the people in the water. The lifesaver _______ watching the people in the water.
6. The woman is wearing a blue swimming costume. The woman _______ wearing a blue swimming costume.
7. The woman’s arms are sunburnt. The woman’s arms _______ sunburnt.
8. The book and the sunhat are on the blue and white towel. The book and the sunhat _______ on the blue and white towel.
9. The man is on the left of the lifesaver. The man _______ on the left of the lifesaver.
10. The man is holding a long fishing rod. The man _______ holding a long fishing rod.
Exercise 6  There are 10 mistakes in the text below. Underline the mistakes.

One person is swimming outside the flags. A strong lifesaver are standing on the shore. She is watching the swimmer and the surfer.

There is a woman lying under her beach towel on the sand. She is wering a brown swimming costume. A crab and a shell are on the sand closeby.

In the distance there is a woman holding a fishing rod.

Exercise 7  Now copy the corrected text on the lines below.

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______________________________________________
Jasmine’s class went to the animal park yesterday. They went with their teacher, Miss Zheng. They walked to the park from their school. They wanted to see some Australian animals.

First, they saw the kangaroos and wallabies. Jasmine and Lan took photos of some kangaroos hopping around. Jyoti took a photo of a kangaroo with a baby in its pouch.

The emus and echidnas were next. The emu is a very tall bird that does not fly. The students answered the question about emus in their books. The echidna is a strange animal too. It is small and has sharp spines on its body.

Next the students saw the koalas. They were sleeping in the eucalyptus trees. Karandeep loved the koalas and drew a picture of them.

The students went to see the birds after that. First they saw an eagle. It is a very big bird. Next they saw a cockatoo. It said hello to the girls. Then they walked over to the kookaburra. It was making a lot of noise. After that they saw some magpies and Xue Ling took a photo. Magpies are her favourite birds.

The students had their recess at 11.30 a.m. Then they went to see the snakes. A man was holding a snake and he let some of the students put the snake round their necks. After that Ms Zheng and the class had lunch.

The last animal the students saw was the platypus. It is another strange animal. It is small and has a bill and webbed feet like a duck.

When the excursion was finished, they walked back to school and the teacher let them go home.

Exercise 1

Fill in the missing verbs in the following sentences.

1. Jasmine’s class _____________ to the animal park with their teacher, Miss Zheng.

2. They ______________ the kangaroos and the wallabies.


4. The students _______________ the question about emus in their books.

5. Karandeep _______________ a picture of the koalas.

6. The cockatoo _______________ hello to the girls.
Exercise 2

Number the sentences below so that they are in the correct order from 1 to 10. The first sentence has been done for you.

They saw the koalas. _____
They saw the emus and the echidnas. _____
They saw the kangaroos and the wallabies. _____
They saw the snakes. _____
They saw the platypus. _____
They had lunch. _____
They saw the birds. _____
They had their recess. _____
They walked to the animal park. 1
They walked back to school. _____

Exercise 3

Copy the sentences above in the correct order. The first one has been done for you.

1. They walked to the animal park.
2. ______________________________________
3. ______________________________________
4. ______________________________________
5. ______________________________________
6. ______________________________________
7. ______________________________________
8. ______________________________________
9. ______________________________________
10. ______________________________________
Exercise 4
Read the text again and answer the questions below by filling in the blanks.

1. Where did Jasmine's class go yesterday?  They ____________ to the _______________ park.

2. How did they go to the park?  They ____________ to the park on ________________.

3. Which animals did they see first?  They ____________ the ________________________ and ________________________ first.

4. What did Jyoti do?  She took a ____________ of a ________________ with a ________________ in its pouch.

5. What is a very tall bird that doesn't fly?  The ____________ is a very ________________ bird that doesn't ________________.

6. What were the koalas doing?  The koalas were ________________ in the eucalyptus ________________.

7. What did the cockatoo do?  It said ____________ to the ________________.

Exercise 5
Tell the story of your last excursion by filling in the blanks.

On my last excursion my class and I ________________ to ________________.

We travelled there ________________________________________________________.

We left school at ________________ and arrived at ________________.

We saw _______________________________________________________________

________________________ and some students took ____________________________.

We had lunch at ________________. After lunch we ______________________________

______________________________________________________.

We went home at ________________. I had a __________________________ day.
Exercise 6

Classify the animal according to its body covering. Put a tick in the right column. The first one has been done for you.

<table>
<thead>
<tr>
<th>Name of animal</th>
<th>Scales</th>
<th>Fur</th>
<th>Hair</th>
<th>Spines</th>
<th>Feathers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Koala</td>
<td>✓</td>
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<tr>
<td>Fairy penguin</td>
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<tr>
<td>Emu</td>
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<tr>
<td>Echidna</td>
<td></td>
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<tr>
<td>Dingo</td>
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</tr>
<tr>
<td>Kookaburra</td>
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<tr>
<td>Wombat</td>
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<tr>
<td>Platypus</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Snake</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Kangaroo</td>
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</tr>
</tbody>
</table>

Exercise 7

Write sentences about the following animals. Use singular and plural forms. The first one has been done for you.

1. The koala has fur on its body. **Koalas have fur on their bodies.**

2. The kookaburra _____________________________
   Kookaburras ________________________________

3. The dingo _____________________________
   Dingoes ________________________________

4. The fairy penguin _____________________________
   Fairy penguins ______________________________

5. The snake _____________________________
   Snakes ________________________________
Once there was a man named Bill. He lived in the city but he couldn’t find work there. One day he put a few things in a bag and left the city to look for work. He became a swagman.

After walking for a few days, Bill stopped at a farm. He saw many sheep in the paddock on the farm. He got a job looking after the sheep.

Bill liked his new job. He loved to listen to the kookaburras laughing and see the cockatoos flying above him. He loved the bush flowers too. There were yellow wattles and red waratahs.

That summer it did not rain. Soon there was no more water in the dam on the farm. The sheep and other animals died. Bill was very sad. There was no more work for him on the farm.

Bill put his things in his bag and went on the road again. He had no food and after a few days he was very hungry and sick. Suddenly he smelt a campfire. He went closer and he saw some people cooking some food. The people saw him too. They could see he needed food. They gave him some tea from their billy and some damper and meat.

He stayed with the people for a few days until he was better. Then he went back on the road to look for more work.

Exercise 1

Number the sentences below so that they are in the correct order from 1 to 10. The first sentence has been done for you.

Number

1. Once there was a man named Bill.

2. Bill left the city to look for work.

3. Bill got better.

4. He found work looking after sheep.

5. Some people gave Bill food.

6. Bill went back on the road to look for more work.

7. Bill had to leave the farm.

8. That summer it did not rain and the animals died.


10. He smelt a campfire.
Read the text and complete the following sentences. Choose the right word from the box below.

Exercise 2

<table>
<thead>
<tr>
<th>Bill</th>
<th>food</th>
<th>hungry</th>
<th>road</th>
<th>gave</th>
<th>farm</th>
</tr>
</thead>
<tbody>
<tr>
<td>swagman</td>
<td>work</td>
<td>job</td>
<td>died</td>
<td>rain</td>
<td>went</td>
</tr>
</tbody>
</table>

1. Once there was a man named _______________________.
2. He lived in the city but he couldn’t find ______________________ there.
3. He became a ______________________________.
4. He stopped at a __________________ and got a __________________ there.
5. When it did not ____________ that summer, the animals on the farm ____________.
6. Bill had to leave the farm and go back on the __________________ again.
7. He had no ________________.
8. He was __________________ and sick.
9. Some people ________________ Bill some food and he got better.
10. Bill ________________ back on the road to look for more work.

Exercise 3

Write the past tense of the verbs below. Find the answers in the text.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past Tense</th>
<th>Verb</th>
<th>Past Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>live</td>
<td>__________</td>
<td>die</td>
<td>__________</td>
</tr>
<tr>
<td>become</td>
<td>__________</td>
<td>smell</td>
<td>__________</td>
</tr>
<tr>
<td>stop</td>
<td>__________</td>
<td>give</td>
<td>__________</td>
</tr>
<tr>
<td>is</td>
<td>__________</td>
<td>stay</td>
<td>__________</td>
</tr>
<tr>
<td>do</td>
<td>__________</td>
<td>go</td>
<td>__________</td>
</tr>
</tbody>
</table>
Exercise 4

The sentences below are answers to questions about the text. Write the question by filling in the blanks. Use what, where, why or how long to start the question. The first one has been done for you.

1. **What was the man’s name?**
   The man’s name was Bill.

2. ________________ did Bill ________________?
   He lived in the city.

3. ________________ did Bill ________________ the city?
   He left the city because he couldn’t find work there.

4. ________________ did Bill ________________?
   He stopped at a farm.

5. ________________ did Bill ________________ in the paddock?
   He saw many sheep in the paddock.

6. ________________ did the sheep and other animals ________________?
   The sheep and other animals died because there was no rain.

7. ________________ did Bill ________________ when he left the farm?
   He went on the road again.

8. ________________ did Bill ________________ sick?
   He got sick because he had no food.

9. ________________ did Bill ________________?
   He smelt a campfire.

10. __________ ________________ did Bill ________________ with the people?
    He stayed with the people for a few days.
Exercise 1  Look at the pictures and answer the questions below.

1. Is your hair short or long? My hair is ____________.
2. Are elephants big or little? Elephants are ____________.
3. Is your folder thin or thick? My folder is ____________.
4. Are clouds high or low? They are ____________.
5. Is your teacher short or tall? My teacher is ____________.
6. Is your book old or new? My book is ____________.
7. Are you happy or sad today? I am ____________.
8. Is the ocean shallow or deep? It’s ____________.
9. Is your bag light or heavy? It’s ____________.
10. Are you facing the front or back of the room? I’m facing the ____________ of the room?
11. Is your water bottle full or empty? It’s ____________.
12. Do you have many friends or just a few? I have ____________ friends.
13. Is your pillow soft or hard? It’s ____________.
14. Are your hands clean or dirty? My hands are ____________.
15. Is the classroom door open or closed? It’s ____________.
16. Is it wet or dry today? It’s ____________.
Exercise 2
Fill in the blanks using words from the box below.

<table>
<thead>
<tr>
<th>into</th>
<th>across</th>
<th>over</th>
<th>towards</th>
</tr>
</thead>
<tbody>
<tr>
<td>through</td>
<td>around</td>
<td>out of</td>
<td>away from</td>
</tr>
</tbody>
</table>

Where are the ducks going?

1. Number 1 is swimming ____________________________ the pool.
2. Number 2 is walking ____________________________ the pool.
3. Number 3 is diving ____________________________ the pool.
4. Number 4 is climbing ______________  ______________ the pool.
5. Number 5 is flying ____________________________ the pool.
6. Number 6 is walking ____________________________ the gate.
7. Number 7 is walking ____________________________ the pool.
8. Number 8 is walking ______________  ______________ the pool.
Exercise 3  Look at the picture below. Write where the tortoises are.

Tortoise Number 1 is ____________________ the car.

Tortoise Number 2 is _______  _______  ______________  _______ the car.

Tortoise Number 3 is _______  _______  _______ the car.

Tortoise Number 4 is _______  ______________  _______ the car.

Tortoise Number 5 is _______  _______  ______________  _______ the car.

Tortoise Number 6 is ____________________ the car.

Tortoise Number 7 is ____________________ the wheels.

Tortoise Number 8 is  _________________________ the tyre.
UNIT 20: MEASUREMENT AND SHAPES AND SOLIDS

Look at the pictures and read the text below.

Here you can see some things we use for measuring.

A ruler can be used to measure the length, width/breadth or depth of something small. Another thing we use to measure length, width, breadth or depth is a tape measure. A tape measure can be used to measure your height too. Measurements are made in millimetres (mm), centimetres (cm), metres (m) or kilometres (km).

People also like to measure how long they live. This is called their age. Age is measured in years.

A thermometer is used to measure how hot or cold something is. We call this its temperature. In Australia temperature is usually measured in degrees Celsius (°C). People often measure their temperature when they are sick. The normal temperature for a person who is not sick is 37°C.

Scales are used to measure how heavy something is. We call this its weight. Weight is measured in milligrams (mg), grams (gm), kilograms (kg) or tonnes (t).

See the tank in the picture. The tank has water inside. We can measure how much water the tank will hold by measuring the volume of the tank. Volume is measured in litres (L) and cubic metres (m³).

Exercise 1

Read the questions below. Tick what we want to know about when we ask that question. The first one has been done for you.

<table>
<thead>
<tr>
<th>Question</th>
<th>Age</th>
<th>Weight</th>
<th>*Temp</th>
<th>Length (incl Width/ Breadth/ Depth)</th>
<th>Height</th>
<th>Volume</th>
</tr>
</thead>
<tbody>
<tr>
<td>How hot is it today?</td>
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<td>✔</td>
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<tr>
<td>How old are you?</td>
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<tr>
<td>What is the length of the tank?</td>
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<tr>
<td>What is the volume of the tank?</td>
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<tr>
<td>How much do you weigh?</td>
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<td>What is your height?</td>
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</tbody>
</table>

*Temp = Temperature
Exercise 1 (continued)

<table>
<thead>
<tr>
<th>Question</th>
<th>Age</th>
<th>Weight</th>
<th>*Temp</th>
<th>Length (incl Width/ Breadth/ Depth)</th>
<th>Height</th>
<th>Volume</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the temperature today?</td>
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<tr>
<td>How much water is in the tank?</td>
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<td>What is your age?</td>
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<tr>
<td>What is your weight?</td>
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<tr>
<td>What is the depth of the tank?</td>
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<td>How tall are you?</td>
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<tr>
<td>How wide is the tank?</td>
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<td>What age are you?</td>
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<td>What weight are you?</td>
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<td>How long is the tank?</td>
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<td>How deep is the tank?</td>
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<tr>
<td>What temperature is it today?</td>
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<td>What height are you?</td>
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<tr>
<td>What is the width of the tank?</td>
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<tr>
<td>How wide is the tank?</td>
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<tr>
<td>What do you weigh?</td>
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</tbody>
</table>

*Temp = Temperature
Exercise 2  Measure the following.

1. Length of your desk ___________________________________
2. Width of your desk ___________________________________
3. Length of your calculator ___________________________________
4. Length of your folder ___________________________________
5. Width of your picture dictionary ___________________________________

Exercise 3  Now use the questions from Exercise 1 to conduct a class survey. Find out the age, height and weight of ten students in your class.

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Age</th>
<th>Height</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>10.</td>
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</tbody>
</table>
Exercise 4  What solid is it?

1. A solid with the shape of a ball is a s __ __ __ __ __.
2. A solid with the shape of a glass is a c __ __ __ __ __ __ __ __ __.
3. A solid with the shape of half an orange is a h __ __ __ __ __ __ __ __ __ __ __.
4. A solid with the shape of a cornetto ice cream is a c __ __ __ __ __.
5. A solid with the shape of a dice is a c __ __ __ __ __ __ __ __ __ __ __.

Exercise 5  Look at the figures and fill in the blanks in the sentences below. Use the words in the box below.

<table>
<thead>
<tr>
<th>diameter</th>
<th>equal</th>
<th>parallel</th>
<th>right</th>
<th>four</th>
<th>six</th>
<th>sides</th>
</tr>
</thead>
<tbody>
<tr>
<td>circumference</td>
<td>parallel</td>
<td>four</td>
<td>radius</td>
<td>five</td>
<td>four</td>
<td>oval</td>
</tr>
</tbody>
</table>

1. A square has ___________________ equal sides.
2. A rectangle has opposite ___________________ equal and four ____________ angles.
3. A parallelogram has ___________________ sides and the opposite sides are ___________________ and ___________________.
4. A hexagon has ________________ sides.
5. A pentagon has ________________ sides.
6. The trapezium is a ________________ sided figure with only one pair of opposite sides ________________.
7. The outside of a circle is called the ____________________________.
8. A straight line from one side of a circle to the other side and passing through the centre is the ____________________________.
9. A straight line from the middle of the circle to the circumference is called the ____________________________.
10. A figure with the shape of an egg is an ____________________________.
Exercise 1

True or False.
1. True
2. False
3. False
4. True
5. True
6. False
7. False
8. False
9. True
10. False

Exercise 2

Put the right times on the clocks.
1. School starts.
2. Deyana takes her late note to the office.
3. Recess starts.
4. Recess finishes.
5. Deyana’s class goes back to the classroom for lessons.
7. Afternoon lessons start.
8. School finishes.

Exercise 3

Where are they?
1. classrooms
2. gym
3. sports oval
4. office
5. change room
6. canteen
7. playground
8. classroom

Exercise 4

Fill in the blanks.
1. school
2. class
3. sports oval
4. soccer
5. recess
6. classroom
7. lunch
8. 1.15 p.m.
9. finishes

Exercise 5

Put the times on the clocks. Student’s own work.

Exercise 6

School day. Student’s own work.
UNIT 2: CLASSROOM

Exercise 1

True or False.
1. False 6. False
2. True 7. False
3. True 8. True
5. False 10. True

Exercise 2

Put the following words in alphabetical order.
1. books 6. desk
2. bookshelf 7. map
3. calculator 8. screen
4. classroom 9. students
5. cupboard 10. whiteboard

Exercise 3

Word grid (12 words).
book, bookshelf
calculator, chair, classroom, cupboard
desk
folder
map
pencil
screen
students

Put in the capital letters and full stops.
This is a classroom. There are two groups of students in the classroom. There is a whiteboard at the front of the classroom. A screen is in front of the whiteboard. A notice board is on the left of the whiteboard. A data projector is in the middle of the room.

There is a cupboard under the window against the wall. The cupboard is shut. To the left of the cupboard there is a bookshelf. There are many books on the bookshelf.

There are some things on the desks in this classroom. A calculator and a pencil case are on one of the desks near the back of the room and a folder is on another desk. A book is on the desk near the group of four students.

Exercise 5

Copy the corrected story on the lines below. Student's own work.
UNIT 3: COMPUTER

Exercise 1
True or False.
1. True
2. False
3. False

Exercise 2
Missing letters.
1. c a b l e
2. k e y b o a r d
3. m e n u
4. p r i n t e r
5. s c r e e n
6. m o n i t o r
7. m o u s e
8. p o w e r p o i n t
9. p l u g
10. D V D d r i v e

Exercise 3
Word grid (10 words).

Exercise 4
What is it?
1. keyboard
2. printer
3. monitor
4. screen
5. mouse
6. laptop
7. USB flash drive
8. DVD drive
9. power point
10. switch

Answers
UNIT 4: FAMILY

Exercise 1
True or False.
1. True
2. False
3. True
4. False
5. False
6. False
7. False
8. True
9. False
10. True

Exercise 2
Fill in the blanks.
1. brother
2. mother
3. cousin
4. father
5. wife
6. son
7. grandparents
8. parents
9. children
10. aunt

Exercise 3
Fill in the blanks.
1. Afghanistan
2. came
3. Mortaza
4. Fatima
5. cousins
6. Mortaza
7. Reza
8. year
9. Aliya
10. IEC

Exercise 4
Replace the words with the correct pronouns.
1. He
2. She
3. They
4. They
5. They
6. He
7. She
8. They

Exercise 5
Questions and answers. Student’s own work.

Exercise 6
Sugianto’s story.
1. is
2. comes
3. has
4. speaks
5. live

Exercise 7
Write your own story. Student’s own work.
UNIT 5: FOOTWEAR, JEWELLERY AND UNDERWEAR

Exercise 1

True or False.
1. False 6. True
2. True 7. True
3. False 8. True
5. False 10. True

Exercise 2

Fill in the blanks with the correct form of the verb.
1. needs 6. go
2. goes 7. see
3. buys 8. needs
4. go 9. go
5. pays 10. meet

Exercise 3

Tick the phrase where the word pair is used correctly.
1. a pair of earrings ✓
2. a pair of rings □
3. a pair of socks ✓
4. a pair of boots ✓
5. a pair of watches □
6. a pair of slippers ✓
7. a pair of sandals ✓
8. a pair of shoes ✓
9. a pair of singlets □
10. a pair of thongs ✓

Exercise 4

Change the underlined verbs in the sentences to the present continuous tense.
1. is walking
2. is buying
3. are going
4. are leaving
5. are going
6. is paying
7. is buying
8. are going

Exercise 5

Fill in the blanks.
1. family
2. pairs
3. supermarket
4. bought
5. bangle
6. ring
7. watch
8. went
UNIT 6: PARTS OF THE BODY

Exercise 1
Put the following words in alphabetical order.
1. chest
2. chin
3. foot
4. forehead
5. hip
6. moustache
7. mouth
8. nose
9. shoulder
10. stomach
11. thumb
12. toe

Exercise 2
Write the plural of the following words.
1. hands
2. legs
3. ankles
4. hips
5. feet
6. toes
7. faces
8. teeth
9. hair
10. moustaches

Exercise 3
What am I?
1. eyes
2. ears
3. nose
4. hands
5. teeth
6. moustache
7. beard
8. neck
9. wrist
10. hair

Exercise 4
Word grid. (19 words)
bottom, moustache, mouth
cheek, chest, chin, neck, nose
ear, shoulder, stomach
finger, foot, forehead, tooth
hair, head, hip
knee
UNIT 7: ILLNESS AND MEDICATION

Exercise 1

True or False.
1. True 6. False
2. True 7. True
3. False 8. False
4. True 9. True
5. True 10. True

Exercise 2

Replace the underlined words with the correct pronouns.
1. He 5. He
2. She 6. She
3. He 7. It
4. He 8. They

Exercise 3

Change the underlined verbs in the following sentences from the present continuous tense to the simple present tense.
1. wait
2. holds
3. cries
4. walks
5. opens
6. calls
7. gives

Exercise 4

Join the sentences using because.
1. Many people are in the waiting room of the doctor’s surgery because they are waiting to see the doctor.
2. A little boy is holding his nose with his fingers because he has a nose bleed.
3. His younger sister is crying because she has a cut on her finger.
4. He has a bandage around his arm because his arm is broken.
5. He looks weak because he has a stomach-ache.
6. He is holding a handkerchief to his nose because he has a runny nose.
7. The little girl is crying because the doctor gave her an injection.
8. The doctor is giving her some tablets because she has a fever.
9. She is going to the dentist because she has a toothache.
10. She is absent today because she has a headache.

Answers
### UNIT 8: FOOD

#### Exercise 1

Write the prices.

1. $5.15
2. $4.92
3. $90.00
4. $9.30
5. $8.32

#### Exercise 2

Write the plural of the following words.

1. sausages 6. chops
2. biscuits 7. cakes
3. rice 8. sandwiches
4. lobsters 9. steaks
5. chickens 10. pasta

#### Exercise 3

Put the following words in alphabetical order.

1. cereal 6. pasta
2. chicken 7. rice
3. chop 8. sausage
4. fish 9. soup
5. lobster 10. steak

#### Exercise 4

Fill in the blanks with *is* or *are*.

1. are 6. is
2. are 7. are
3. is 8. is
4. is 9. is
5. is 10. is

#### Exercise 5

Rewrite using contractions for the underlined words in the following sentences.

1. I'm
2. She's
3. He's
4. We're
5. They're
6. You're

#### Exercise 6

Tick the phrase where a piece of is used correctly.

1. a piece of cake  **✓**
2. a piece of soup  
3. a piece of rice  
4. a piece of bread  **✓**
5. a piece of cereal  

---

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Answers
UNIT 9: FRUIT

Exercise 1
Fill in the blanks.
1. apples 6. grapes
2. cherries 7. mango
3. strawberries 8. pineapple
4. melon 9. lemon
5. oranges 10. castor sugar

Exercise 2
What am I?
1. cherry 6. pineapple
2. watermelon 7. banana
3. coconut 8. mandarin
4. apple 9. grape
5. lemon 10. tomato

Exercise 3
Fill in the blanks in the following sentences with adjectives.
1. The cherry is **small** and **dark red**.
2. The watermelon is **big**, **hard** and **light green** on the outside.
3. The coconut is **hard** and **round** with a **brown** shell.
4. The apple is **round** and can be **red** or **green**.
5. The lemon is **oval** and **hard**. Its skin is **yellow**.

Exercise 4
Fill in the blanks with one of the following verbs.
1. Wash 5. Put
2. Cut 6. Add
3. Remove 7. Mix
4. Cut

Exercise 5
Group the following fruits according to their skin type.

<table>
<thead>
<tr>
<th>Hard skin</th>
<th>Soft skin</th>
</tr>
</thead>
<tbody>
<tr>
<td>pineapple</td>
<td>cherry</td>
</tr>
<tr>
<td>coconut</td>
<td>banana</td>
</tr>
<tr>
<td>lemon</td>
<td>strawberry</td>
</tr>
<tr>
<td>watermelon</td>
<td>grape</td>
</tr>
</tbody>
</table>

Exercise 6
Group the following words according to the part of speech.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>date</td>
<td>hard</td>
</tr>
<tr>
<td>strawberry</td>
<td>sweet</td>
</tr>
<tr>
<td>pineapple</td>
<td>red</td>
</tr>
<tr>
<td>melon</td>
<td>sour</td>
</tr>
<tr>
<td>lemon</td>
<td>juicy</td>
</tr>
</tbody>
</table>
UNIT 10: VEGETABLES

Exercise 1

Fill in the blanks.
1. vegetables
2. seedlings
3. vegetables
4. names
5. onion
6. trees
7. cabbage
8. garlic
9. hot potato chips
10. vegetables

Exercise 2

Group the following vegetables according to their colours on the inside.

<table>
<thead>
<tr>
<th>Green</th>
<th>Orange</th>
<th>Yellow</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>broccoli</td>
<td>carrot</td>
<td>sweet corn</td>
<td>zucchini</td>
</tr>
<tr>
<td>beans</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>peas</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>lettuce</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Exercise 3

Put the following words in alphabetical order.
1. bean
2. broccoli
3. carrot
4. cucumber
5. garlic
6. lettuce
7. mushroom
8. onion
9. potato
10. zucchini

Exercise 4

Class survey. Student’s own work.

Exercise 5

About you. Student’s own work.
UNIT 11: HOUSE

Exercise 1

Number the sentences below so that they are in the correct order from 1 to 10.

2. Junjing plays games on his computer.
4. Junjing has breakfast.
8. Junjing and his family go to a Chinese restaurant for dinner.
10. Junjing and his family go to bed about 11.00 p.m.
6. Junjing and his family have lunch in the backyard.
7. Junjing helps his father.
3. Junjing cleans his teeth and has a shower.
5. Junjing helps his mother in the laundry.
1. Junjing wakes up.

Exercise 2

Which room is it?
1. bathroom
2. living room
3. bedroom
4. garage
5. kitchen
6. bathroom
7. laundry

Exercise 3

Join each pair of sentences with and.

1. Junjing cleans his teeth and has a shower in the bathroom.
2. Junjing washes the dishes and eats his breakfast in the kitchen.
3. Junjing listens to music and plays with his computer in the bedroom.
4. Junjing mows the lawn and sweeps the leaves in the backyard.
5. Junjing’s mother washes the clothes and irons the clothes in the laundry.
6. Junjing’s sister watches television and listens to music in the living room.

Exercise 4

Questions and answers. Student’s own work.

Exercise 5

Fill in the blanks. Student’s own work.

Exercise 6

Fill in the blanks using has or doesn’t have. Student’s own work.

Exercise 7

Fill in the blanks with usually, sometimes, often, never or always. Student’s own work.
UNIT 12: KITCHEN AND LAUNDRY

Exercise 1
Fill in the blanks with *is* or *are*.
1. is
2. is
3. is
4. are
5. is
6. are
7. is
8. is
9. are
10. is

Exercise 2
Fill in the blanks.
1. Ava’s kitchen is **big**.
2. A **sink** is in **front of** the window.
3. The **microwave oven** is on **the bench** on the right of the **fridge**.
4. The **dishwasher** is under the bench to the **left** of the sink.
5. Some **cupboards** are along the wall **under** the sink.
6. To the left of **the sink** is the **stove top**.
7. The refrigerator is on the other **side** of the **room**, on the right of the doorway into the laundry.
8. Ava has a washing machine, some big **laundry tubs** and a **clothes dryer**.
9. The **dryer** is **above** the washing machine.
10. Ava does the **washing** in the laundry.

Exercise 3
Match the beginning of the sentences in Part A with the end of the sentences in Part B.

<table>
<thead>
<tr>
<th>Part A</th>
<th>Part B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ava’s kitchen</td>
<td>is a sink.</td>
</tr>
<tr>
<td>2. In front of the window</td>
<td>above the washing machine</td>
</tr>
<tr>
<td>3. Some cupboards are</td>
<td>to the left of the sink.</td>
</tr>
<tr>
<td>4. The dishwasher is</td>
<td>is big.</td>
</tr>
<tr>
<td>5. The stove top is</td>
<td>along the wall under the sink.</td>
</tr>
<tr>
<td>6. The microwave oven is</td>
<td>on the bench on the right of the fridge.</td>
</tr>
<tr>
<td>7. The laundry is</td>
<td>under the bench on the left of the sink.</td>
</tr>
<tr>
<td>8. Ava does the washing</td>
<td>below the dryer.</td>
</tr>
<tr>
<td>9. The washing machine is</td>
<td>next to the kitchen.</td>
</tr>
<tr>
<td>10. The dryer is</td>
<td>in the laundry.</td>
</tr>
</tbody>
</table>

Exercise 4
Change the underlined words to the pronouns *it*, *he* or *they*.

<table>
<thead>
<tr>
<th>Part A</th>
<th>Part B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. It</td>
<td>6. They</td>
</tr>
<tr>
<td>2. They</td>
<td>7. She</td>
</tr>
<tr>
<td>3. It</td>
<td>8. it</td>
</tr>
<tr>
<td>4. They</td>
<td>9. it</td>
</tr>
<tr>
<td>5. It</td>
<td>10. It</td>
</tr>
</tbody>
</table>
UNIT 13: TRANSPORT AND COMMUNICATION

Exercise 1
True or false.
1. True 6. True
2. True 7. True
3. False 8. False
5. True 10. False

Exercise 2
Fill in the blanks with the correct form of the verb.
1. are 6. come
2. lives 7. rides
3. live 8. is
4. come 9. makes
5. drives 10. is

Exercise 3
Underline the proper nouns in the sentences below.
1. Jasmine is a student in the IEC.
2. She walks to school every day from Monday to Friday.
3. Rafee and his sister live far from the school.
4. Xinyu and Zeling are brothers.
5. Ilyas rides his bicycle to school.
6. Mr Goodman is Jasmine’s art teacher.
7. The students love to look at Mr Goodman’s motorbike.
8. Xinyu comes from China.
9. His nationality is Chinese.
10. The students in Jasmine’s school must be careful when they cross the road.

Exercise 4
Questions and answers. Student’s own work.

Exercise 5
Choose from the following short answers. Student’s own work.

Exercise 6
Conduct a class survey. Student’s own work.

Exercise 7
Fill in the blanks using the class survey. Student’s own work.
**Exercise 1**

Match the months with the seasons by drawing a line from Column A to Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. December, January and February</td>
<td>autumn</td>
</tr>
<tr>
<td>2. March, April and May</td>
<td>summer</td>
</tr>
<tr>
<td>3. September, October and November</td>
<td>winter</td>
</tr>
<tr>
<td>4. June, July and August</td>
<td>spring</td>
</tr>
</tbody>
</table>

**Exercise 2**

Answer the questions by completing the sentences.

1. The four seasons are **spring**, **summer**, **autumn** and **winter**.
2. People like working in their gardens in **spring**.
3. The **plants** begin to **grow**.
4. The summer months are **December**, **January** and **February**.
5. Many **people** go to the **beach**.
6. People should wear a **hat** and **sunscreen**.
7. Some trees lose their **leaves** in **autumn**.
8. People wear **jumpers** and **cardigans**.
9. It gets dark **early**.
10. In winter people wear **pants**, **scarves**, **coats** and **hats**.

**Exercise 3**

Fill in the blanks with **is** or **are**.

1. **are** 5. **are** 9. **are**
2. **are** 6. **is** 10. **are**
3. **is** 7. **is**
4. **is** 8. **is**

**Exercise 4**

Join each pair of sentences with **and**.

1. Winter is in June, July and August **and** spring is in September, October and November.
2. Leaves start to change colour **and** some trees lose their leaves.
3. It get dark early **and** sometimes it rains.
4. People wear warm clothes like pants, scarves, coats and hats **and** sometimes they carry umbrellas.
5. Plants begin to grow **and** you can hear the birds singing.
6. Summer is hot **and** temperatures are high.
7. It is warm **and** many people like working in their gardens.

**Exercise 5**

Underline 8 mistakes.

Summer is **cool**. Many **peple** go to the beach or **swiming** pools in **winter**. Remember to wear a hat **an** sunscreen when you **is** outdoors. **this are** also the season for bushfires.

**Exercise 6**

Copy the corrected text.

Summer is **hot**. Many **people** go to the beach or **swimming** pools in **summer**. Remember to wear a hat **and** sunscreen when you **are** outdoors. **This is** also the season for bushfires.
UNIT 15: SPORT

Exercise 1

Answer the questions by completing the sentences.

1. Some popular sports in Australia are swimming, cricket and tennis.
2. Some of the sports they play are softball, soccer, basketball and volleyball.
3. In summer students go swimming and play cricket.
4. They play soccer for the school.
5. They go skiing in the Snowy Mountains.
6. They are good at table tennis.
7. She wants to teach the students in her class to play badminton.
8. They always watch cricket.
9. On Sundays they play cricket with their friends and family.
10. He is learning to skateboard.

Exercise 2

Fill in the blanks with the correct form of the verb.

1. play 6. thinks
2. are 7. wants
3. go 8. watch
4. play 9. play
5. are 10. rides

Exercise 3

Use don't or doesn't to fill in the blanks.

1. doesn’t 6. don’t
2. don’t 7. doesn’t
3. don’t 8. doesn’t
4. doesn’t 9. don’t
5. don’t 10. doesn’t

Exercise 4

Conduct a class survey. Student's own work.

Exercise 5

Fill in the blanks using the class survey. Student's own work.
Exercise 1

True or false.
1. False
2. False
3. True
4. True
5. False
6. True
7. False
8. False
9. False
10. True

Exercise 2

Replace the following words with the correct pronouns.
1. They
2. It
3. He
4. He
5. it
6. He

Exercise 3

Fill in the blanks in the story below.
1. is
2. are
3. swimming
4. surfing
5. watching

Exercise 4

Fill in the blanks with the correct adjectives.
1. It is a hot day today.
2. Many people are at the beach.
3. A strong lifesaver is standing on the shore.
4. A surfer is riding the big waves.
5. A woman is wearing a blue swimming costume.
6. The woman’s arms are red.
7. The towel near the woman has blue and white stripes.

Exercise 4 (continued)
8. The sunhat is white with a red ribbon.
9. The man is holding a long fishing rod.
10. The fisherman wants to catch some fresh fish for dinner.

Exercise 5

Change the following sentences to the past tense using was or were.
1. was
2. were
3. was
4. was
5. was
6. was
7. were
8. were
9. was
10. was

Exercise 6

Fill in the blanks in the story below.
UNIT 16: BEACH

1. is
2. are
3. swimming
4. surfing
5. watching

Exercise 7

Copy the corrected text.

One person is swimming between the flags. A strong lifesaver is standing on the shore. He is watching the swimmer and the surfer.

There is a woman sitting under her beach umbrella on the sand. She is wearing a blue swimming costume. A crab and a shell are on the sand closeby.

In the distance there is a man holding a fishing rod.
UNIT 17: AUSTRALIAN ANIMALS

Exercise 1

Fill in the missing verbs in the following sentences.
1. went
2. saw
3. took
4. answered
5. drew
6. said

Exercise 2

Number the sentences so that they are in the correct order from 1 to 10.
4. They saw the koalas
3. They saw the emus and the echidnas.
2. They saw the kangaroos and the wallabies.
7. They saw the snakes.
9. They saw the platypus.
8. They had lunch.
6. They had their recess.
1. They walked to the animal park.
10. They walked back to school.

Exercise 3

Copy the sentences in the correct order.
1. They walked to the animal park.
2. They saw the kangaroos and the wallabies.
3. They saw the emus and the echidnas.
4. They saw the koalas
5. They saw the birds.
6. They had their recess.
7. They saw the snakes.
8. They had lunch.
9. They saw the platypus.
10. They walked back to school.

Exercise 4

Fill in the blanks.
1. They went to the animal park.
2. They went to the park on foot.
3. They saw the wallabies and kangaroos first.
4. She took a photo of a kangaroo with a baby in its pouch.
5. The emu is a very tall bird that does not fly.
6. The koalas were sleeping in the eucalyptus trees.
7. It said hello to the girls.

Exercise 5

Story of your last excursion. Student’s own work.
Exercise 6

Classify the animal according to its body covering.

<table>
<thead>
<tr>
<th>Name of animal</th>
<th>Scales</th>
<th>Fur</th>
<th>Hair</th>
<th>Spines</th>
<th>Feathers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Koala</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fairy penguin</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emu</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Echidna</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dingo</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kookaburra</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Wombat</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Platypus</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snake</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kangaroo</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Exercise 7

Write sentences about the animals using singular and plural forms.

1. The koala has fur on its body. Koalas have fur on their bodies.
2. The kookaburra has feathers on its body. Kookaburras have feathers on their bodies.
3. The dingo has fur on its body. Dingoes have fur on their bodies.
4. The fairy penguin has feathers on its body. Fairy penguins have feathers on their bodies.
5. The snake has scales on its body. Snakes have scales on their bodies.
**Exercise 1**

Number the sentences so that they are in the correct order from 1 to 10.

2. Bill left the city to look for work.
3. He found work looking after sheep.
8. Some people gave Bill food.
10. Bill went back on the road to look for more work.
5. Bill had to leave the farm.
4. That summer it did not rain and the animals died.
7. He smelt a campfire.
1. Once there was a man named Bill.

**Exercise 2**

Complete the sentences.

1. Once there was a man named Bill.
2. He lived in the city but he couldn’t find work there.
3. He became a swagman.
4. He stopped at a farm and got a job there.
5. When it did not rain that summer, the animals on the farm died.
6. Bill had to leave the farm and he went on the road again.
7. He had no food.
8. He was hungry and sick.
9. Some people gave him some food and he got better.
10. Bill went back on the road to look for more work.

**Exercise 3**

Write the past tense of the verbs.

1. lived 6. died
2. became 7. smelt
3. stopped 8. gave
4. was 9. stayed
5. did 10. went

**Exercise 4**

Write the questions by filling in the blanks.

1. What was the man’s name?
   The man’s name was Bill.
2. Where did Bill live?
   He lived in the city.
3. Why did Bill leave the city?
   He left the city because he couldn’t find work there.
4. Where did Bill stop?
   He stopped at a farm.
5. What did Bill see in the paddock?
   He saw many sheep in the paddock.
6. Why did the sheep and other animals die?
   The sheep and other animals died because there was no rain.
7. Where did Bill go when he left the farm?
   He went on the road again.
8. Why did Bill get sick?
   He got sick because he had no food.
9. What did Bill smell?
   He smelt a campfire.
10. How long did Bill stay with the people?
    He stayed with the people for a few days.
UNIT 19: ADJECTIVES AND PREPOSITIONS

Exercise 1
Questions and answers. Student’s own work.

Exercise 2
Fill in the blanks.
1. Number 1 is swimming across the pool.
2. Number 2 is walking around the pool.
3. Number 3 is diving into the pool.
4. Number 4 is climbing out of the pool.
5. Number 5 is flying over the pool.
6. Number 6 is walking through the gate.
7. Number 7 is walking towards the pool.
8. Number 8 is walking away from the pool.

Exercise 3
Write where the tortoises are.
1. behind
2. on the right of
3. on top of
4. in front of
5. on the left of
6. inside
7. between
8. against
Exercise 1

Tick what we want to know about when we ask the question.

<table>
<thead>
<tr>
<th>Question</th>
<th>Age</th>
<th>Weight</th>
<th>*Temp</th>
<th>Length (incl Width/ Breadth/ Depth)</th>
<th>Height</th>
<th>Volume</th>
</tr>
</thead>
<tbody>
<tr>
<td>How hot is it today?</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How old are you?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is the length of the tank?</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is the volume of the tank?</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How much do you weigh?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is your height?</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is the temperature today?</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>How much water is in the tank?</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
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</tr>
<tr>
<td>What is your age?</td>
<td>✓</td>
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</tr>
<tr>
<td>What is your weight?</td>
<td></td>
<td>✓</td>
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</tr>
<tr>
<td>What is the depth of the tank?</td>
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<td></td>
<td></td>
<td>✓</td>
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</tr>
<tr>
<td>How tall are you?</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
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<tr>
<td>How wide is the tank?</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
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<tr>
<td>What age are you?</td>
<td>✓</td>
<td></td>
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<tr>
<td>What weight are you?</td>
<td></td>
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<tr>
<td>What do you weigh?</td>
<td></td>
<td></td>
<td>✓</td>
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</tr>
</tbody>
</table>
Exercise 2

Measure the object. *Student’s own work.*

Exercise 3

Conduct a class survey. *Student’s own work.*

Exercise 4

What solid is it?
1. sphere
2. cylinder
3. hemisphere
4. cone
5. cube

Exercise 5

Fill in the blanks.
1. A square has **four** equal sides.
2. A rectangle has opposite **sides** equal and four **right** angles.
3. A parallelogram has **four** sides and the opposite sides are **parallel** and **equal**.
4. A hexagon has **six** sides.
5. A pentagon has **five** sides.
6. A trapezium is a **four** sided figure with only one pair of opposite sides **parallel**.
7. The outside of a circle is called the **circumference**.
8. A straight line from one side of a circle to the other side and passing through the centre is the **diameter**.
9. A straight line from the middle of a circle to the circumference is called the **radius**.
10. A figure with the shape of an egg is an **oval**.