

## Differentiation strategies – Secondary Languages example

Lesson component	Description
<b>Differentiation element(s)</b>	<b>Process and Product</b>
<b>Stage</b>	Stage 4
<b>Subject</b>	Languages
<b>Outcomes</b>	<p><b>A student:</b></p> <ul style="list-style-type: none"> <li>selects, summarises and analyses information and ideas in spoken texts and responds appropriately 4.UL.1</li> <li>applies a range of linguistic structures to express own ideas in writing 4.UL.4</li> <li>establishes and maintains communication in familiar situations 4.UL.3</li> <li>demonstrates understanding of the importance of appropriate use of language in diverse contexts 4.MLC.1.</li> </ul>
<b>Content statement</b>	<p><b>Students learn to:</b></p> <ul style="list-style-type: none"> <li>identify roles of and relationships between participants in text</li> <li>use available resources to access structures and vocabulary to build a message</li> <li>plan, draft and edit when constructing own text</li> <li>produce original text using information and communication technologies</li> <li>select and incorporate modelled structures when producing own texts</li> <li>produce original text using information and communication technologies</li> <li>recognise linguistic choices made according to purpose.</li> </ul>
<b>Purpose of lesson</b>	To rehearse the language and cultural expectations of meeting people and introducing self in the target language. This will be clearly articulated as a learning goal.
<b>Strategy(ies)</b>	<p><b>Core strategies</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>view a video clip or listen to a dialogue of people introducing themselves in the target language.</li> <li>identify and write down key words and structures e.g. fill in the blanks in a dialogue script or complete a table.</li> <li>brainstorm extra vocabulary (nouns, adjectives, verbs) that could be used in self introductions e.g. via Post-it notes or iPad sticky notes in various colours for nouns, adjectives.</li> <li>write the script for a self-introduction.</li> <li>write a role-play on meeting new friends and exchanging information (small groups or pairs) then present to the class.</li> <li>view a YouTube video of common gestures and culturally-based body language e.g. shrugging shoulders, finger on cheek, hands on hips, facial movements etc. and interpret meaning in class (group discussion).</li> </ul>

Lesson component	Description
	<p><b>Differentiation strategies</b></p> <p><b>Process</b></p> <ul style="list-style-type: none"> <li>• mind-mapping key ideas/structures/vocabulary in small groups.</li> <li>• scaffold possibilities for writing a self-introduction, e.g. guided questions, speech bubbles, sentences to complete.</li> <li>• reconstruct sentences using, for example, paper cut-up sentence elements, sentence card games, IWB interactive exercises.</li> </ul> <p><b>Product</b></p> <ul style="list-style-type: none"> <li>• make a short video of their self-introduction and/or role play.</li> <li>• create a speaking avatar to introduce themselves and send the link to someone else in class, at another school or overseas.</li> <li>• create, conduct and complete a “Get to know you” survey. It can be conducted in class with basic questions in the target language on name, age, nationality, family, sport, likes and dislikes. Survey can be done with students at a sister-school in Australia or overseas, or in class in the target language.</li> </ul>
<p><b>Resources</b></p>	<p>Mind-mapping</p> <p><a href="http://www.youtube.com">http://www.youtube.com</a> (choose a suitable video clip in target language)</p> <p><a href="http://www.curriculumsupport.education.nsw.gov.au/secondary/languages/resources/curriculum/index.htm">http://www.curriculumsupport.education.nsw.gov.au/secondary/languages/resources/curriculum/index.htm</a> (interactive games for IWB)</p> <p><a href="http://www.education.vic.gov.au/languagesonline/">http://www.education.vic.gov.au/languagesonline/</a> (Chinese, French, German, Indonesian, Italian, Macedonian, Spanish, Turkish)</p> <p><a href="http://www.voki.com">http://www.voki.com</a></p> <p><a href="https://www.surveymonkey.com">https://www.surveymonkey.com</a></p>