

Differentiation strategies – Secondary History example

Lesson component	Description
Differentiation element(s)	Process
Stage/Year(s)	Stage 5, Year 10
Subject	History
Outcomes	<p>A student:</p> <ul style="list-style-type: none"> • explains and assesses the historical forces and factors that shaped the modern world and Australia HT5-1 • uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia HT5-6.
Content statement	<ul style="list-style-type: none"> • explain the purpose and significance of early twentieth-century Aboriginal activism including the 1938 Day of Mourning protest for Aboriginal and Torres Strait Islander peoples.
Purpose of lesson	To identify students' skills in engaging with, analysing and interpreting sources. This lesson will look at rights and freedoms through the example of activism during the 1938 Day of Mourning. The product involves student peer mentoring when examining sources.
Strategy(ies)	<p>Core strategies Students will:</p> <ul style="list-style-type: none"> • work in think tank groups to engage with a historical source from the time • collaboratively interpret each source using set task cards specific to the source. <p>Differentiation strategies Students will:</p> <ul style="list-style-type: none"> • interpret the sources in four Jigsaw* groups to: <ul style="list-style-type: none"> ○ identify what is in the source ○ describe what is in the source ○ explain the historical evidence ○ analyse the importance of this source in creating a historical narrative of the 1938 Day of Mourning. • form new groups that consist of one student from each of the four original think tanks. • present this group evidence as a peer mentor to the new group. • discuss evidence and share perspectives to broaden understanding of the significance of the event. <p>*Jigsaw is used to allow varied abilities to interact with the different aspects of the task e.g. identify, describe, explain, analyse. Different students have the opportunity to share knowledge as an 'expert' for greater collaboration.</p>

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Resources	http://www.aiatsis.gov.au/collections/exhibitions/dayofmourning/26jan.html http://www.australiaday.org.au/australia-day/history/1938-the-sesquicentenary-and-the-day-of-mourning/ http://www.sbs.com.au/news/article/2013/01/24/remembering-1938-day-mourning-declaration http://www.teachingheritage.nsw.edu.au/section07/wc2_ahevent.php http://www.reasoninrevolt.net.au/biogs/E000336b.htm http://www.nma.gov.au/indigenous/timeline