

## Differentiation strategies – Primary History example

Lesson	Description
component	Boothpaton
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Differentiation	Process and Product
element(s)	
Stage	Stage 2
Subject	History
Junjeut	Thistory
Outcomes	A student:
	describes and explains effects of British colonisation in Australia HT2-4
	applies skills of historical inquiry and communication HT2-5.
Content	using a range of sources, investigate the everyday life of ONE of the following who sailed
statement	on the First Fleet and lived in the early colony: a soldier, a convict, ex-convict, official.
Purpose	To identify students' skills to engage in analysis and interpretation of sources. Students will
of lesson	sequence historical sources to represent early settlement using maps, paintings/drawings,
	and the ideas of others. This will be clearly articulated as a learning goal.
Strategy(ies)	Core strategies
	Students will:
	engage with Floorstorm* where students will analyse a range of historical sources
	from the time
	photograph each source using their own iPad.
	Differentiation strategies
	Students:
	order their own iPad images into a time sequence
	<ul> <li>explain their reasoning to support the sequence using annotated text, audio, video</li> </ul>
	and other technologies
	<ul> <li>present their completed sequences to the class, including opportunities for peer</li> </ul>
	feedback.
	*Floorstorm is the use of images to provide immediately recognisable information. Students
	make connections with and between the images and their own background knowledge.
Resources	A direct north general view of Sydney Cove
	Relief guard arriving at a prison hulk, Deptford
	Interior of a female convict ship
	Trevenot's map of New Holland
	The First Fleet 1787-1788 The Voyage
	The Founding of Australia  Retary Pays Sirjus & Copyou going in
	Botany Bay; Sirius & Convoy going in Governor's House at Sydney, Port Jackson 1791
	First Encounters - Strangers, video
	Map of England - 1780 Raynal and Bonne Map of British Isles
	Trap of England 1700 hayrial and bottle triap of british isles