# Course completion checklist

## Course: Differentiated learning

**Teacher name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ I am a new scheme teacher

## Pre-course checklist

My PL@Edu registration.

Consultation with school Professional Learning Committee/Principal.

## Deliverables checklist

Modify an existing unit of learning clearly identifying the areas that illustrate the four elements of differentiation.

Provide a hard copy of your modified unit of learning to the principal or supervisor for accreditation.

## Post-course checklist

Collegial collaboration – actively engaged in discussion and collaboration with teaching colleagues, relevant consultants, facilitators and supervisors during the course.

A wide variety of resources were consulted to inform the participant of current and up to date practices in implementing the Australian Curriculum to enable completion of the course.

[My PL@Edu](http://www.det.nsw.edu.au/docprs/welcome.do) evaluation must be completed for successful accreditation.

[Board of Studies, Teaching and Educational Standards](http://www.nswteachers.nsw.edu.au/login/) evaluation must be completed for successful accreditation.

## Supervisor sign off

I certify that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has completed the above requirements for the *Differentiated learning* course.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_