# Activity 4: Linking Quality Teaching model with differentiation elements

In your group, discuss how the Quality Teaching model relates to Tomlinson’s four elements of differentiation. Use this table to capture your thinking, giving your reasons in the Comment section.
Quality Teaching elements may be used more than once.

## **NSW Quality Teaching model**

### Intellectual Quality

Deep knowledge

Deep understanding

Problematic knowledge

Higher-order thinking

Metalanguage

Substantive communication

### Quality Learning Environment

Explicit quality criteria

Engagement

High expectations

Social support

Students’ self-regulation

Student direction

### Significance

Background knowledge

Cultural knowledge

Knowledge integration

Inclusivity

Connectedness

Narrative

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| **Quality teaching element**  | **Comment**  |
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