



## Teaching notes

The resource, *Going places*, raises awareness of the benefits and potential consequences of geotagging and includes advice on how to restrict access or limit personal information about self and others in networked public cultures (i.e. privacy settings/identity protection).

### Explore

It is suggested that the class spends a short time discussing what geotagging is. Wikipedia references are supplied... 'Read about [geotagging](#) of [photographs](#) before you start'.

### Your tasks

#### Task 1 – Collaborative maps

For the activities in *Going places* it is suggested that students record their responses in [Microsoft OneNote](#). It allows easy recording of audio responses and the addition of screenshots. This task involves virtually visiting some cities where interested people have added numeracy questions to tags and discussing possible uses for geotagging.

#### Task 2 – Geotagging

This task explores the benefits and dangers of geotagging. Links are provided to stimulate discussion. Students learn how to increase the safety of their Facebook pages.

#### Task 3 – Numeracy in NSW

This task gives instructions on setting up numeracy questions for NSW. Positive digital citizenship must be practiced here as the tags are public. Staff can edit or delete tags as appropriate.

### How to use this resource

This resource, *Going places*, is designed to support the Digital Education Revolution – NSW (DER-NSW) program and has a specific orientation towards teaching *Digital Citizenship*. The resources and tasks are aimed at supporting student use of the DER-NSW laptops in both online and offline classroom environments.

If you have difficulty viewing this resource on the DER-NSW laptop screens you can switch your web browser to full screen mode. With your web browser open press F11 to switch between normal and full screen mode.

For more detailed support on how to use the DER-NSW laptop software referred to in this resource please visit the [TaLe Tools+](#) site.