



Identifying when to use the active voice

The following sentences all use passive voice. Identify which should be rewritten in the active voice and which can stay in the passive voice. Explain why.

<i>Sentence</i>	<i>Voice choice</i>	<i>Explanation</i>
1. <i>The speed limit in a school area has been reduced to 40 kilometres per hour.</i>	<input type="checkbox"/> Rewrite as active <input type="checkbox"/> Leave as passive	
2. <i>The assignment will be marked by the teacher.</i>	<input type="checkbox"/> Rewrite as active <input type="checkbox"/> Leave as passive	
3. <i>More than 50 species have been recorded, including goannas, skinks, geckoes, dragons and snakes.</i>	<input type="checkbox"/> Rewrite as active <input type="checkbox"/> Leave as passive	
4. <i>Rubbish is frequently dumped near the recycling bins.</i>	<input type="checkbox"/> Rewrite as active <input type="checkbox"/> Leave as passive	
5. <i>An interesting point was made by the speaker.</i>	<input type="checkbox"/> Rewrite as active <input type="checkbox"/> Leave as passive	



Rewriting sentences: passive to active

Each of the following sentences use passive voice. Rewrite them using the active voice.

<i>Sentence using passive voice</i>	<i>Rewritten sentence using active voice</i>
1. <i>The team line up has been changed by the coach.</i>	
2. <i>The team was greeted by the whole town.</i>	
3. <i>The book was read by most of the class.</i>	
4. <i>The criminals were arrested by the police near the river.</i>	
5. <i>Our conclusion is supported by the results.</i>	
6. <i>The school uniform will be changed by a uniform committee.</i>	