

# Syllabus BITES Active and passive voice

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## Identifying active and passive voice

Identify which of the following sentences use the active voice and which use the passive.

<b>Sentence</b>	<b>Is this sentence in the active or passive voice?</b>
1. <i>The pathways for senior students in Stage 6 courses have been revised for next year.</i>	<input type="checkbox"/> Active voice <input type="checkbox"/> Passive voice
2. <i>Parents should not let children walk a dog on their own, unless they are confident that the child can control the dog in any situation.</i>	<input type="checkbox"/> Active voice <input type="checkbox"/> Passive voice
3. <i>The application process for Commonwealth Scholarships for next year will be administered through the Local Government Centre.</i>	<input type="checkbox"/> Active voice <input type="checkbox"/> Passive voice
4. <i>The Community Centre provides a wide and varied range of activities and services for people over the age of 55 years and disability pension recipients.</i>	<input type="checkbox"/> Active voice <input type="checkbox"/> Passive voice

## Identifying the parts of a sentence

Identify the subject (agent), verb (action) and object of the action in the following sentences by dragging each term to the parts of the sentence.

1. *Bob Marley toured Australia in 1979.*

<b><i>Sentence part</i></b>	<b><i>Subject</i></b>	<b><i>Verb</i></b>	<b><i>Object</i></b>
a) Bob Marley	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) toured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Australia in 1979	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. *The proposal to increase the entry fees was reviewed by the committee.*

<b><i>Sentence part</i></b>	<b><i>Subject</i></b>	<b><i>Verb</i></b>	<b><i>Object</i></b>
a) the proposal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) the committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) was reviewed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. *We provide great facilities and the latest equipment to support children in a safe, fun and exciting learning environment.*

<b><i>Sentence part</i></b>	<b><i>Subject</i></b>	<b><i>Verb</i></b>	<b><i>Object</i></b>
a) great facilities and the latest equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) we	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) provide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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4. *Ticket holders will not be required to pay an admission fee for their children under 10 years old.*

<b>Sentence part</b>	<b>Subject</b>	<b>Verb</b>	<b>Object</b>
a) to pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) admission fee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ticket holders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. *Short sentences are easy to understand.*

<b>Sentence part</b>	<b>Subject</b>	<b>Verb</b>	<b>Object</b>
a) not stated (the reader)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) short sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) are easy to understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>