

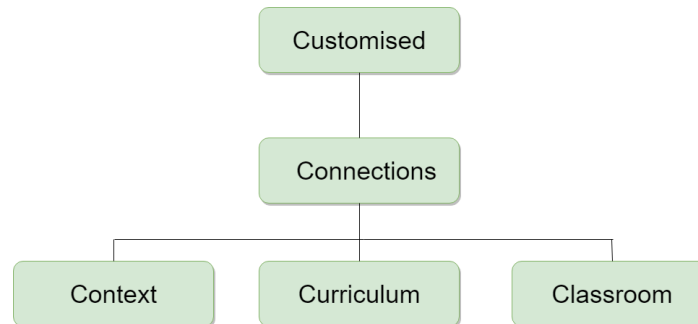
# Personal induction planner

This personal induction planner (PIP) is your way to record what is happening during your induction and can be used by you in various ways. Fill in the tables below to identify and record your ongoing and emerging needs, and to reflect on your induction processes as a beginning teacher.

Name:	School:	Principal:	Supervisor:	School-based mentor:	Buddy teacher:

Remember that the following 5C model of school-based induction is a useful framework to reflect on what you and your school are engaging in during your induction. It includes:

- Initial contact
- Initial visit
- First weeks and first term
- Gaining confidence.



- Induction processes need to be **customised** to suit the needs of beginning teachers in each localised school context.
- Induction processes need to **connect** beginning teachers with more experienced teachers and other beginning teachers.
- Induction processes need to develop knowledge, understanding and practices relating to the school **context**, **curriculum** and **classroom**.

# Initial contact

Record the 'things' you found out during your initial contact:	Record your reflections, your questions and your next steps:

# Initial visit

Record the key parts of your school-based orientation:	Record your insights, reflections, questions and next steps:

# First weeks and first term

Record the key experiences during your first weeks and first term:	Record your insights, reflections, questions and next steps:

# Gaining confidence

<b>Record the ways you plan to move towards the second phase of induction, which is Developing focus:</b>	<b>Record your challenges, questions and any specific support you've identified that you might need:</b>