# Writing a multimedia review
Laptop wraps

## Teaching notes

This resource, *Writing a book and multimedia review,* is designed to support the Digital Education Revolution – NSW (DER-NSW). The resources and tasks are aimed at supporting student use of the DER-NSW laptops in both online and offline classroom environments.

If you have difficulty viewing this resource on the laptop screens you can switch your web browser to full screen mode. With your web browser open press F11 to switch between normal and full screen mode.

For more detailed support on how to use the DER-NSW laptop software referred to in this resource please visit the TaLe Tools+ site. If you have a Department of Education and Training portal identity go to www.tale.edu.au > log in to the Secondary section > Tools+ is a link in the top right of the page. If not, visit the Parents & community section of TaLe and choose the quick link to DER-NSW laptop resources on the right side of the page.

This resource is part of a series on composing texts designed to support students in Stage 5 English. *Writing a multimedia review* gives an overview of the features of reviews with a focus on CD, website and computer game reviews. When students have completed using this resource, they will know how to write a review of a CD, a website and a computer game.

**Explore** – links to the CLI resource Odd One Out (NSW DET only), where students can look at the *Career FAQs* in the *Connecting* section. Here they will analyse the features, architecture, intended audience and purpose of websites. If you would like to download *Odd One Out – Connecting,* search for it on TaLe by title or by number: 4650.

**Your tasks** – students can click on either the icons or the hyperlinked text to view each task in a pop-up window.

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| Students are asked to compose a review on a CD, website or computer game of their choice. To prepare, they create a mindmap using the Freemind software on their laptop. After composing their review, they can use the checklist to reflect on their work. When their review is ready, they post it to a blog.<br>You will have to set up a class blog before the students can start blogging. A great place to set up a class blog is through Edublogs, http://edublogs.org/. This site also contains various video tutorials to guide you through setting up a blog. Another blogging site is www.edmodo.com/ which is a free microblogging site for education. For more information on blogging visit the TaLe Tools+ blogging section. |
| They can also choose an image to complement their review. They can use Adobe Photoshop Elements to re-size and manipulate the image. |
| They watch the ABC's Good Game, where computer games are reviewed by experts. They prepare a panel discusion with their classmates of a CD, computer game or website, which they film using the webcam on the laptop. They can then prepare their work using Premiere elements or Presenter. When they have edited their film they can share it with the class or you might like to suggest that they post it so that a wider audience can view it, for example on You Tube. |


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## Teacher resources

Always check websites before recommending them to students.

• The eHow website has advice on how to write multimedia reviews.

## Quality teaching

This resource supports students to:

- develop deep knowledge and understanding of the language of response and opinion
- use the metalanguage associated with response and opinion
- integrate knowledge by making meaningful connections between texts


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