***DN/17/00085 Attachment 2***

**Pattern of study requirements checklist for the 2018 Higher School Certificate**

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| Check | **Do students who will complete the Higher School Certificate in 2018 meet the following pattern of study requirements?** |
|[ ]  At least 12 units of Preliminary courses and 10 units of HSC courses. [Ref: [Assessment Certification Examination (ACE)](http://ace.bos.nsw.edu.au/), [ACE 8005](http://ace.bos.nsw.edu.au/ace-8005)] |
|[ ]  At least 2 units of a Board Developed Course in English (or 2 units of the Content Endorsed Course English Studies)at both Preliminary and HSC level. |
|[ ]  At least 4 subjects – at both Preliminary and HSC level.  |
|[ ]  At least 6 units of Board Developed Courses – at both Preliminary and HSC level.  |
|[ ]  At least 3 courses of 2 unit value or greater (Board Developed and/or Board Endorsed Courses) – at both Preliminary and HSC level.  |
|[ ]  A maximum of 6 Preliminary units and 6 HSC units from courses in Science. [Ref: [ACE8006](http://ace.bos.nsw.edu.au/ace-8006)] |
|[ ]  In the Preliminary study pattern, Senior Science has not been studied in combination with Biology, Chemistry, Earth and Environmental Science or Physics. In the HSC study pattern, Senior Science can be studied in combination with Biology, Chemistry, Earth and Environmental Science or Physics. Students undertaking Senior Science in the HSC study pattern must have satisfactorily completed the Preliminary course in at least one Science course. [Ref: ACE[8006](http://ace.bos.nsw.edu.au/ace-8006)*,* [8011](http://ace.bos.nsw.edu.au/ace-8011)]General Mathematics can be studied with no other Mathematics Course. [Ref: [ACE8011](http://ace.bos.nsw.edu.au/ace-8011)] |
|[ ]  Met eligibility requirements for the English (ESL) course [Ref: [ACE 8007](http://ace.bos.nsw.edu.au/ace-8007)] |
|[ ]  Met eligibility requirements and completed the [NESA eligibility](http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-languages/eligibility) form for Continuers courses in those languages which also offer [Language] in Context and [Language] and Literature courses. Met eligibility requirements and completed the NESA eligibility form for Beginners courses and [Language] in Context courses. Relevant documentation has been completed and retained at the school. [Ref: [ACE 8002](http://ace.bos.nsw.edu.au/ace-8002)] |
|[ ]  All students undertaking Preliminary or HSC courses in 2018 are required to complete the ‘HSC: All My Own Work’ program (or equivalent) prior to the school’s submission of students’ 2017 Preliminary and HSC course entries. This includes students who are entered for Stage 6 Board Endorsed Courses or Board Developed VET courses.Exception: Completion of the ‘HSC: All My Own Work’ program (or equivalent) is optional for students undertaking only Stage 6 Life Skills courses. Schools are encouraged to devise an appropriate equivalent of the ‘HSC: All My Own Work’ program for students with disability, as necessary. |
|[ ]  Board Endorsed Courses have current endorsement |
|[ ]  Students are not enrolled in any Board Developed Course, Content Endorsed Course, TAFE delivered VET HSC Course or Board Endorsed Course combinations which are subject to Board exclusions [For exclusions please see ACE[7001](http://ace.bos.nsw.edu.au/ace-7001), [8010](http://ace.bos.nsw.edu.au/ace-8010), [8011](http://ace.bos.nsw.edu.au/ace-8011), [8012](http://ace.bos.nsw.edu.au/ace-8012) [8018](http://ace.bos.nsw.edu.au/ace-8018) PLUS also check your school BEC decision letters or check for BEC decisions via ‘Schools Online’.] VET course exclusions are available on the NESA website under [Vocational Education](http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions).  |

| Check | ***Reminders*** |
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|[ ]  Students seeking an Australian Tertiary Admission Rank (ATAR) in 2018 must complete at least 10 units of Board Developed Courses for which there are formal examinations conducted by NESA, including (a) at least 2 units of English, and (b) at least 8 units of Category A courses (only two units of Category B Courses can contribute to an ATAR). Courses completed must include at least three Board Developed Courses of 2 units or greater and at least four subjects. The list of Category A courses is published on the UAC website. **NB: Board Endorsed Courses and Content Endorsed Courses, including VET Board Endorsed Courses, the Content Endorsed Course, *English Studies*, and the new non-examinable Mathematics General 1 course do not satisfy requirements for the ATAR.** |
|[ ]  Schools should note that additional departmental curriculum requirements (e.g. sport, religious education, 25 hours of PDHPE etc.) or conditions of enrolment at individual schools are not requirements for NESA HSC Certificate credentialing. |
|[ ]  Schools will need to ensure that NESA requirements are met in cases of accumulation, acceleration, repeating, recognition of prior learning and in any cases of non-completion of course requirements [please refer to the [ACE website:](http://ace.bos.nsw.edu.au/) [Satisfactory completion](http://ace.bos.nsw.edu.au/higher-school-certificate/satisfactory-completion-non-completion-leave), [Pathways](http://ace.bos.nsw.edu.au/higher-school-certificate/pathways) and [Credit transfer and Recognition of Prior Learning](http://ace.bos.nsw.edu.au/higher-school-certificate/credit-transfer-and-recognition-of-prior-learning) for details]. |
|[ ]  Consideration must be given to the need for reasonable adjustments for students with disability to enable equitable participation in the full range of education activities. The collaborative planning process allows for the personalised learning and support needs of students with disability to be identified. This includes course options, provision of adjustments and HSC disability provisions. Actively identifying and responding to the learning and support needs of students is an ongoing school process and should not be reliant on parents or students requesting support. Information about HSC [disability provisions](http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/disability-provisions) including the application process is available on the NESA website |
|[ ]  Students with disability can meet the requirements for the award of the Higher School Certificate by undertaking a combination of Board Developed Courses, Board Endorsed Courses and/or Stage 6 Life Skills Courses. Principals will be required to certify on the Preliminary and HSC entry forms that enrolment of a student in any Life Skills Courses for Stage 6 is the result of a planning process that addresses the student’s transition from school to adult life [please refer to the [ACE website: Studying HSC Life Skills courses](http://ace.bos.nsw.edu.au/studying-hsc-life-skills-courses)]. |
|[ ]  Schools are responsible for overseeing the delivery of VET courses by external providers. |