PDHPE PROGRAMMING FRAMEWORK

TEACHING AND LEARNING PROGRAMS SHOULD:

- Meet NSW Education Standards Authority (NESA) requirements.
- Allow for the progressive development of student knowledge, understanding and skills.
- Reflect student needs and evidence based learning and teaching.

IDENTIFYING STUDENT NEEDS

Step 1 - Collect localised evidence
Step 2 - Compare national and state research to local evidence
Step 3 - Prioritise the strengths and needs of your students

CREATING EVIDENCE BASED TEACHING AND LEARNING PROGRAMS

Step 4 - Create a unit of learning framework
Step 5 - Map relevant syllabus content to the unit of learning framework
Step 6 - Embed skills within and across domains
Step 7 - Develop meaningful learning experiences

ASSESSMENT AND EVALUATION

Step 8 - Plan for quality assessment
Step 9 – Review and evaluate

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