 Week 4 focus

Students describe and demonstrate their understanding of how the body is used in space, time and dynamics in performance. Students develop their use of ICT skills to complete assessment.

Integrated learning experiences

Lesson 13

Understanding terminology

* Give students an in-class quiz, making it a combination of movement and verbal responses.
* This method of formative assessment confirms understanding as well as assists students with the unit’s assessment task.

Evidence of learning

4.1.3

* Demonstrate and vary space, time and dynamics in a range of phrases and sequences.

Lesson 14

ICT lesson

* Students should be finalising the presentation of their assessment task.

Evidence of learning

5.1.1

* Reflect on own capabilities and limitations.
* Safely execute movement sequences.
* Perform non-locomotor and locomotor movements with correct body alignment.

Lesson 15 & 16

Performance of effective warm-up, non-locomotor and locomotor combinations, sequences and dances developed over the 4-week unit.

Evidence of learning

4.3.1, 5.3.1

* Oral and movement responses.
* Appropriate use of terminology.