Stage 2 – Peer assessment - overarm throw performance

Assessment – teacher sheet

Purpose of the task

The intent of this assessment is to allow students to assess a partner to identify components of appropriate and efficient skill execution for an overarm throw. This information can be used as assessment for learning and feedback will be provided by a student to their partner.

The focus is on the student’s ability to execute a successful throw in a game situation by choosing the appropriate technique, executing this effectively and working cooperatively with others.

Outcomes

GSS2.8 – Games and Sports
Participates and uses equipment in a variety of games and modified sports

MOS2.4 - Moving
Displays a focus on quality of movement in applying movement skills to a variety of familiar and new situations

V5
Willingly participates in regular physical activity

Physical Literacy continuum markers

Cluster 3
Aspect – Movement Competencies
Performs object control skills with control and precision in a variety of ways depending on the context, e.g. using different levels of force to place an object where intended

Aspect – Personal and Social Attributes
Cooperates when working in a group
Task

Observe students performing the components of the catch and the overarm throw. After observing the students multiple times make a judgement on how well each student performs the components, uses equipment appropriately and works cooperatively with others.

Part 1

Students observe a buddy using the overarm throw in a 3 v 2 game of ‘Piggy in the Middle’. Students make a tally of the appropriate and inappropriate skill execution.

Part 2

Teacher observes whether students work cooperatively as part of a group.

Components

![Image of student performing overarm throw]

Figure 1: Student performing overarm throw; Source: Get Skilled Get Active NSW Department of Education

To observe the components of proficiency before completing the task, access the overarm throw video.

Skill execution

<table>
<thead>
<tr>
<th>Appropriate</th>
<th>Inappropriate</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Executes the pass successfully</td>
<td>• Doesn’t execute the pass successfully.</td>
</tr>
<tr>
<td>• Eyes focused on target area throughout the throw</td>
<td>• Doesn’t use hip/shoulder rotation or transfer weight</td>
</tr>
<tr>
<td>• Uses hip/shoulder rotation and transfers weight</td>
<td>• Incorrect body position</td>
</tr>
<tr>
<td>• Steps towards target area with foot opposite throwing arm</td>
<td>• No follow through or short follow through which does not go across the body</td>
</tr>
<tr>
<td>• Correct body position and follow through down and across the body</td>
<td>• Doesn’t make a successful pass</td>
</tr>
<tr>
<td>• Pass goes in the intended direction</td>
<td>• Pass doesn’t travel in the intended direction</td>
</tr>
<tr>
<td>• Pass makes it to the target</td>
<td>• Pass is intercepted or doesn’t make it to the target</td>
</tr>
</tbody>
</table>
**Student feedback sheet**

**Name:**

**Buddy for observation:**

**What is an appropriate throw?**
- Successful pass
- Rotates hips and shoulders
- Transfers body weight to the front foot
- Correct body position
- Follows through with throwing arm down and across the body
- Pass goes in the intended direction
- Pass makes it to the target

**What is not an appropriate throw?**
- Doesn't rotate hips and shoulders
- No transfer of body weight to the front foot
- Incorrect body position
- No follow through or short follow through which does not go across the body
- Unsuccessful pass
- Pass doesn't travel in the intended direction
- Pass is intercepted or doesn't make it to the target

**Instructions:** Use the table to mark how often your buddy performs an appropriate throw.

<table>
<thead>
<tr>
<th>Appropriate</th>
<th>Inappropriate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

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1. Record some positive feedback for your buddy.

2. What are some things your buddy could improve on?

3. Signature and date