Identifying tactics and participating within the rules of the game

Assessment – teacher sheet

Purpose of the task

The intent of this activity is to see how well each student can identify rules and tactics and participate within a game.

Outcomes

GSES1.8 – Games and Sports
- Demonstrates fundamental movement skills while playing with and sharing equipment

MOES1.4 - Moving
- Demonstrates a general awareness of how basic movement skills apply in play and other introductory movement experiences

DMES1.2 – Decision Making
- Identifies some options available when making simple decisions

INES1.3 - Interacting
- Relates well to others in work and play situations

V5
- Willingly participates in regular physical activity

Physical Literacy continuum markers

Cluster 1

Aspect – Tactical Movement
- Participates within rules of physical activities
- Identifies rules and tactics within a physical activity

Aspect – Motivational and Behavioural Skills
- Participates in a range of new and unfamiliar physical activities with encouragement and assistance
Task

Observe students playing the tag game ‘Tails’. Within the game observe how well each participates within the rules of a new game. During the game have a short break to ask students questions to find out if they can identify rules and tactics in the game.

Tag game – Tails

- Give each student a tag belt with velcro and one tag. If you don’t have tag belts you could ask students to tuck a braid into their pocket.
- Mark out a designated play area and explain the rules of the game to students. These include staying in the designated play area, if another player takes their tag they keep playing to try to get a new one and playing safely to make sure nobody runs into each other or gets pushed over.
- Encourage students to spread out in the space.
- On ‘Go’ students chase each other, trying to grab other students tags whilst trying to protect their own.
- If a student loses their tag they continue to participate trying to get other students tags.
- Stop the game after a couple of minutes and ask students:
  - What are some of the rules that you need to remember when playing the game?
  - What are some of the tactics you are using to stop other people getting your tag?
  - What could you do differently to get other students tags?
- Start the game again and observe the difference in student play after they have been questioned about the rules and tactics in the game.
- At the end of the game ask students:
  - What did you do differently to protect your tag?
  - What did you do differently to get other students tags?
  - Are there any other rules we should have for this game?