

Course completion checklist

Course: A process for programming a unit of learning: History K-10

Teacher name:		
School:		☐ I am a new scheme teacher
Pre	e-course checklist	
	My PL@Edu registration	
	Consultation with school Professional Learnin	ng Committee/Principal
De	liverables checklist	
	Use the data from the <i>Activity booklet</i> to assi Program Builder.	st in creating your unit of learning using the history template in
	Export, print and share your unit with your su	pervisor for accreditation.
	Link to Board of Studies NSW Program Builde 46BB-9683B2CBE004A8E0	r: https://pb.bos.nsw.edu.au/units/213443/s/1CB08F5D-C653-
Po	st-course checklist	
	Collegial collaboration – actively engaged in consultants, facilitators and supervisors during	liscussion and collaboration with teaching colleagues, relevant g the course.
	A wide variety of resources were consulted to inform the participant of current and up to date practices in implementing the new syllabuses to enable completion of the course.	
□ <u>N</u>	<u>Му PL@Edu</u> evaluation must be completed for	successful accreditation.
	nstitute of teachers evaluation must be compl	eted for successful accreditation.
Su	pervisor sign off	
	tify that gramming a unit of learning: History K–10.	_ has completed the above requirements for the A process for
Signed:		
Posi	tion:	