

Activity 9: Assessment

HSIE Assessment strategies

Aspect of syllabus	Directive verbs	Examples of assessment strategies
<p>Knowledge and understandings</p> <p>These activities are mainly concerned with what the student knows</p>	<p>knows, tell, lists, explains, describes, names, recounts, answers, recognises, understands, completes, locates, labels, identifies, forms, uses, recalls</p>	<ul style="list-style-type: none"> • Quiz multiple choice, true-false • Written and spoken texts • Cloze passage • Match: words for meaning, questions with answers, pictures, crosswords • Label a diagram or model • Teacher designed tests
<p>Acquiring information</p> <p>These skills are concerned with locating, accessing, manipulating, selecting and critically evaluating relevant sources of information</p>	<p>explains, analyses, investigates, explores, asks, observes, recognises, identifies, interprets, collects, gathers, reasons, organises, selects, assesses</p>	<ul style="list-style-type: none"> • Categorise – sort information • Develop mind maps • Complete timelines • Graph • Data collection • Interpret text types • Identify facts from opinions • Summary writing • Computers research
<p>Inquiry process</p> <p>These skills allow students to identify issues and problems, gather relevant information and organise this information in order to solve problems and take responsible action</p>	<p>develops, displays, initiates, summarises, infers, generalises, plans, constructs, presents, determines, graphs, compares, contrasts, investigates, observes, applies, listens, solves, develops, recognises, relates, describes, explains, argues, demonstrates, hypothesises, reasons, estimates, reads, draws</p>	<ul style="list-style-type: none"> • Problem solving, e.g. diagrams, consequence charts survey data • Research • Interviews and questionnaires • Debates • Participate in discussions • Recognise advantages and disadvantages • Find solutions • Critical dialogue, learners as researchers • Projects and presentations
<p>Civics and citizenship</p> <p>These skills are associated with students accepting and fulfilling their social responsibilities</p>	<p>changes, coordinates, decides, identifies, considers, works, instructs, reproduces, communicates, demonstrates, cooperates, develops, discusses, relates, contributes, expresses, displays, engages, performs, presents, initiates, participates</p>	<ul style="list-style-type: none"> • Application to social or environmental projects • Models or demonstrations • Participate in meetings • Dramatic performance • Interact with others • Role plays • Learning journals • Actions • Decision making
<p>Values and attitudes</p> <p>These activities give students the opportunity to identify, clarify, apply, analyse and evaluate their own values and attitudes and those of others</p>	<p>applies, analyses, decides, discerns, selects, predicts, evaluates, argues, reasons, measures, infers, identifies, generalises, relates, clarifies, compares, contrasts, concludes, assesses</p>	<ul style="list-style-type: none"> • Evaluate written, spoken and visual texts • Graph • Continuums and grids • Analyse case studies • Expressing opinions • Concept maps • Poems • Diaries

With reference to the topic you have chosen, devise a range of appropriate assessment strategies for students to demonstrate their learning.

Chosen topic:

	Syllabus outcomes targeted	Assessment strategy
Assessment for learning		
Assessment as learning		
Assessment of learning		