

Activity 1: Your school context and history K–10

Respond to the statements below as you reflect on your school situation.

The context of learners – list important factors that influence your students' learning, including diversity.	
Given your school's situation, identify two or three relevant school priorities that you need to consider.	
Identify the pedagogy that supports Quality Teaching and influences teaching and learning of history K–10.	
What specific interest in history do you have, and can you identify student interests that may influence the way history is organised in primary or secondary school. If applicable, consider Years 7–10 for the inclusion of Depth Study 6 option in Stage 5.	
Identify the teacher expertise you have to support the teaching of history K–10 (primary or secondary).	
What is historically significant about the community – is your school part of a wider community that has a significant history which could influence aspects of the school plan?	