 Confucius Classroom

Mapping against the [Australian Professional Standards for Teachers](http://www.aitsl.edu.au/australian-professional-standards-for-teachers/standards/list)

Accessible version

The standards are:

* Standard 1 – know students and how they learn
* Standard 2 – Know the content and how to teach it
* Standard 3 – Plan for and implement effective teaching and learning
* Standard 4 – Create and maintain supportive and safe learning environments
* Standard 5 – Assess, provide feedback and report on student learning
* Standard 6 – Engage in professional learning
* Standard 7 – Engage professionally with colleagues, parents/carers and the community

Example

Employs a qualified teacher, with approval to teach Chinese, working collaboratively with a native speaker assistant.

Standards

4.1

4.2

4.3

4.4

7.1

7.2

7.3

Example

Follows legislated syllabus documents and policies.

Standards

1.1

1.2

1.3

1.4

1.5

1.6

2.3

2.5

3.1

3.2

3.3

3.7

4.1

4.4

5.1

5.2

5.3

5.4

5.5

7.1

7.2

Example

Implements contemporary, research-based languages pedagogy.

Standards

1.2

1.3

2.1

2.2

2.3

3.3

3.6

5.4

6.1

6.2

6.3

6.4

7.4

Example

Teaches meaningful content, relevant to students’ world.

Standards

1.1

1.2

1.4

2.1

2.2

2.3

2.4

2.5

2.6

3.1

3.2

3.3

5.2

Example

Caters for diverse learning needs.

Standards

1.1

1.2

1.3

1.4

1.5

1.6

2.5

3.1

3.2

3.5

4.1

5.1

5.4

Example

Uses current technology and resources.

Standards

2.6

3.2

3.3

3.4

5.4

Example

Participates in Chinese cultural experiences, including via technology/exchange, and connects with students in China.

Standards

2.2

2.6

3.2

3.4

7.4

Example

Promotes intercultural understanding and language learning, within and beyond the school

Standards

3.7

4.1

7.3

7.4